



2012 PSSA Testing Schedule

It is important for the consistency of our Pennsylvania System of School Assessment (PSSA), that students are present on the dates of the exams, as PSSA Make-Up exams greatly interfere with the overall academic exposure and environment for students. Please try to avoid the scheduling of trips and/or appointments to the best of your ability on the following dates for students in grades who are affected:

March 12 – 23, 2012 (Math and Reading; *Grades 3 – 8*)

April 16 – 20, 2012 (Writing; *Grades 5 & 8*)

April 23 – 27, 2012 (Science; *Grades 4 & 8*)

Please take a moment to thoroughly read the PSSA flyer from the Department of Education sent home with every student this week.

Contact Miss Rutski at 570-820-4070 x330 with any questions regarding the upcoming PSSA assessments.

**Frequently
Asked
Questions**

Information for Parents or Guardians

Pennsylvania System of School Assessment (PSSA)

Reading & Mathematics Assessment, March 12 – 23, 2012

Writing Assessment, April 16 – 20, 2012

Science Assessment, April 23 – 27, 2012



GENERAL INFORMATION ABOUT THE PSSA

Which schools participate?

All school districts and charter schools participate in the assessments. Nonpublic schools may also participate on a voluntary basis.

Which students take the assessments?

Except for a very few students who meet specific criteria for participation in an alternate assessment, all students are included in the assessments as outlined below:

Reading & Mathematics – Grades 3, 4, 5, 6, 7, 8, and 11

Writing – Grades 5, 8, and 11

Science – Grades 4, 8, and 11

Who decided what the assessment should measure?

Groups of educators from all levels of education in Pennsylvania chose the areas of knowledge upon which the assessment is based. The groups included teachers, supervisors, curriculum directors, and college specialists. These groups also reviewed, edited, and approved the test items.

Who administers the assessment?

Each school chooses the person(s) who will administer the assessment. In most cases, these are the students' teachers, who are often helped by the principal or a guidance counselor.

How are the results reported?

Two copies of the individual student report for all assessments will be sent to the school districts and charter schools for distribution to parents, teachers, guidance counselors, and/or principals. The state will not receive any report with individual names included.

School-level reports will be used for curricular and planning purposes. School districts and charter schools may publish the results of PSSA testing for each school. The state will also release school-by-school assessment data.

May parents see the assessments?

Parents and guardians may review the assessments by making arrangements with the school assessment coordinator once the assessments arrive at the school. Confidentiality agreements must be signed, and no copies of the assessments or notes about assessment items will be permitted to leave the school.

If, after reviewing the assessments, parents do not want their child to participate in one or all of the assessments due to a conflict with their religious beliefs, they may write to the school district superintendent or charter school prior to the beginning of the assessment(s) to request to excuse their child from the assessment(s).

INFORMATION ABOUT THE READING & MATHEMATICS ASSESSMENTS (grades 3, 4, 5, 6, 7, 8, and 11)

How long do the assessments take?

The entire reading and mathematics assessments take approximately six to seven hours to complete. Your school district should inform you about the assessment schedule.

What do the assessments include?

Each student completes three sections of questions for each of the reading and mathematics assessments. Some portions will be the same for all students, and some will consist of different groups of questions.

What types of questions are on the assessments?

Students respond to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from the four presented options, while open-ended questions require students to compose their responses.

How are the written responses to open-ended items scored?

The written responses for reading and mathematics open-ended items are scored by evaluators trained in applying a pre-determined scoring system. In reading and mathematics, scores are based on content only. Spelling and punctuation are not included as part of the scoring process.

What is assessed in reading?

The reading assessment addresses two major reporting categories that encompass the reading process. Students read a number of passages from both fictional and nonfictional genres and respond to questions about these passages. By answering these questions, students indicate both their comprehension and reading skills and their analysis and interpretation of fictional and nonfictional text.

What is assessed in mathematics?

The mathematics assessment addresses five major reporting categories. The proportion of items devoted to each reporting category varies by grade level. As a part of the assessment of Reporting Category A, Numbers and Operations, students respond to a special section of items in which the use of a calculator is not permitted. Open-ended items within the assessment require the students to show all of their mathematical work (calculations, graphs, drawings, etc.) and to explain in writing how they solved the problems.

Information for Parents or Guardians

Pennsylvania System of School Assessment (PSSA)

Reading & Mathematics Assessment, March 12 – 23, 2012
Writing Assessment, April 16 – 20, 2012
Science Assessment, April 23 – 27, 2012



INFORMATION ABOUT THE WRITING ASSESSMENT (grades 5, 8, and 11)

How long does the assessment take?

The entire writing assessment takes approximately four to six hours to complete. Your school district should inform you about the assessment schedule.

What does the assessment include?

The writing assessment consists of twenty multiple-choice revising and editing questions and three writing prompts. Some portions of the assessment will be the same for all students, and some will consist of different groups of questions or writing prompts. All questions and writing prompts were written to align with Pennsylvania's Academic Standards for Writing.

What types of questions are on the assessments?

Students respond to two types of questions: multiple-choice and writing prompts. In a multiple-choice question, the correct answer is chosen from the four presented options, while writing prompts require students to compose their responses.

How are the written responses evaluated?

Trained evaluators score the student's response for composition (focus, content development, organization, and style) using approved scoring guidelines. Additionally, a second set of evaluators score the student's response for conventions (sentence formation, grammar, usage, spelling, and punctuation). Composition and conventions scores are combined to indicate the student's level of proficiency.

What is assessed in writing?

The writing assessment provides a direct performance measure of students' abilities to develop, organize, and express their ideas in a variety of writing situations. The writing assessment is intended to evaluate performances of individual students, to provide data about the school's writing program, and to serve as a check of the school's local assessment of writing.

INFORMATION ABOUT THE SCIENCE ASSESSMENT (grades 4, 8, and 11)

How long does the assessment take?

The entire science assessment takes approximately two to four hours to complete. Your school district should inform you about the assessment schedule.

What does the assessment include?

Students in grades 4 and 8 complete two sections of questions for the science assessment; grade 11 students complete three sections. Some portions will be the same for all students, and some will consist of different groups of questions.

What types of questions are on the assessment?

Students respond to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from the four presented options, while open-ended questions require students to compose their responses. At grades 8 and 11, the science assessment also includes science scenarios.

What is a science scenario?

A science scenario contains text, graphics, charts, and/or tables, and uses these elements to describe the results of a class project, an experiment, or other similar research. Students use the information found in a science scenario to answer multiple-choice (grades 8 and 11) and open-ended (grade 11 only) questions.

How are the written responses to open-ended items scored?

The written responses for science open-ended items are scored by evaluators trained in applying a pre-determined scoring system. In science, scores are based on content only. Spelling and punctuation are not included as part of the scoring process.

What is assessed in science?

The science assessment addresses the four major reporting categories: The Nature of Science, Biological Sciences, Physical Sciences, and Earth and Space Sciences. The proportion of items devoted to each reporting category varies within a grade level. Each reporting category includes certain Assessment Anchors and Eligible Content.