Section: Narratives - Assurances

TITLE IVA-STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

Purpose: To provide all students access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

TITLE IVA ASSURANCES

LEAs receiving at least $30,000 in Title IV, A funding must complete the assurances below as it applies to your LEA.

LEAs receiving less than $30,000 in Title IV, A funding only need to mark Yes for one of the assurances below as it applies to your LEA.

The LEA assures that at least 20% of its allocation is spent on activities to support well-rounded educational opportunities.

Please note: Percentage requirements do not apply to the Nonpublic Equitable Share.

Yes

The LEA assures that at least 20% of its allocation is spent on activities to support safe and healthy students.

Please note: Percentage requirements do not apply to the Nonpublic Equitable Share.

N/A - not using funds for Safe and Healthy Students category

The LEA assures that some of its allocation is spent on activities to support the effective use of technology.

Please note: Percentage requirements do not apply to the Nonpublic Equitable Share.

N/A - not using funds for Effective Use of Technology

The LEA assures that it will comply with ESSA Sections 8501-8504, regarding equitable participation of Nonpublic school children and teachers.

N/A

The LEA or consortium assures the prioritization of the distribution of funds to schools based on one or more of several factors, including schools that:

- Are among those with the greatest needs, as determined by the LEA or consortium;
- Have the highest numbers of students from low-income families under section 1124(c) of the ESEA;
- Are identified as CSI/A-TSI;
- Are identified as persistently dangerous public school under section 8532.

N/A

The LEA assures that Title IV, Part A activities are evidence-based and expected to improve student outcomes.

Yes

The LEA has consulted **Evidence for PA**, **What Works Clearinghouse**, **Best Practices Clearinghouse**, **PaTTAN** and **Evidence for ESSA** when researching and selecting evidence-based practices, strategies and interventions.

Yes

The LEA assures that the Title IV, Part A activities align with the statutory definition of professional development. ESSA, Section 8101(42), defines "professional development," specifically noting that professional development activities are sustained, intensive, collaborative, data-driven, job-embedded and classroom-focused.

Yes

The LEA assures that all costs paid with Title IV, Part A funds must be reasonable, necessary, and allocable (2 CFR 200.405).

Yes

Section: Narratives - Comprehensive Needs Assessment

COMPREHENSIVE NEEDS ASSESSMENT

Section 4106(1-3) of Title IVA requires LEAs that receive an allocation greater than $30,000 to utilize data from a Comprehensive Needs Assessment that is conducted at least once every three years to determine how Title IVA funds are spent at the district and/or school level. LEAs in Phase 1 or 2 of the Comprehensive Planning Cycle may use their District Comprehensive Plan or School Level Plans (if targeting funds to schools) submitted through PDE's Future Ready Comprehensive Planning Portal (FRCPP) as their needs assessment and evidence of using Title IVA funds for priority needs. Phase 3 LEAs requiring a comprehensive needs assessment may use a locally developed needs assessment until their plans are updated and submitted in the FRCPP.

If an LEA receives less than $30,000, the needs assessment is not required and this section can be marked complete.

If an LEA received more than $30,000 and are transferring Title IVA funds, the needs assessment is still required. Please complete the questions below.

Is your 2024-25 Title IV allocation greater than $30,000?

No

Did your LEA conduct a Comprehensive Needs Assessment at least once during the past three years to determine how Title IVA funds are prioritized?

Yes

If your LEA is transferring all or part of Title IVA to be used in another ESSA program, the decision to transfer the funds is supported by the needs assessment and has been discussed with the stakeholder group prior to submitting this application.

N/A

Is your LEA using the District Comprehensive Plan in PDE's Future Ready Comprehensive Planning Portal and associated needs assessment and goals identified through that process to determine how Title IVA funds are targeted?

Yes

If not using the Future Ready Comprehensive Planning Portal, describe what your LEA has used to determine priority needs for Title IVA:

Summarize your LEA/school priorities for Title IVA programs based on the data collected from your Comprehensive Needs Assessment in each of the Title IVA targeted areas.

.

Title IVA Targeted Area	District Level or School Level	Describe Priority Need
Well Rounded Education	School Level	Focus on maintaining positive student growth and academic achievement in Science - particularly STEM as it directly relates to the School's charter, as well as expanding the arts program - particularly Music eduction.

☑ **LEA will maintain a copy of the Comprehensive Needs Assessment and data for review by monitors during the next Consolidated Application monitoring visit.**

Section: Narratives - Stakeholder Engagement

STAKEHOLDER ENGAGEMENT

LEAs receiving Title IVA funds are required to involve a stakeholder group in decisions on how to prioritize Title IVA implementation programs prior to submitting an application for funds to PDE and during the life of the grant.

Stakeholders include, but are not limited to, the following: parents, teachers, principles, other school leaders, specialized instructional support personnel, nonpublic schools, community partners/ organizations, others with relevant experience (i.e. behavioral health specialist).

Has your LEA consulted with a stakeholder group prior to submitting this application regarding the use of Title IVA funds for the upcoming school year?

Yes

If no is selected above, please provide an explanation. If yes is selected above, please write in N/A.

N/A

Please write in the estimated date of the second stakeholder meeting (recommended December). Please note: if your LEA transferred all of your Title IVA funds the second stakeholder meeting is not required. Please write in "N/A, all Title IVA funds are transferred."

January 2024

Section: Narratives - Well-Rounded Educational Opportunities

WELL-ROUNDED EDUCATIONAL OPPORTUNITIES - PROGRAM DETAILS

The tables below do not need to be completed if your LEA falls into one of the following categories. If applicable, please select the appropriate option, and Mark Section complete.

☐ **LEA received less than $30,000 for Title IV allocation and will not be spending on Well Rounded Education.**

☐ **LEA is transferring 100% of Title IV funds to another program.**

Title IV requires than any LEA receiving more than $30,000 must allocate a minimum of 20% for the Well Rounded Education area of the grant.

In the following table, select from the Well Rounded Education catetory(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. The total amount in the table should be equal to or greater than 20% when completed.

Note:

- If LEAs receive less than $30,000, LEAs do not need to spend a minimum of 20% in this category. You must still indicate the dollar amount being allocated to each option you select.
- LEAs must consider consulting **Evidence for PA**, **What Works Clearinghouse**, **Best Practices Clearinghouse**, **PaTTAN** and **Evidence for ESSA** when researching and selecting evidence-based practices, strategies and interventions. For more information on identifying and navigating clearinghouses and databases, please visit this **USDE resource page.**

Well Rounded Education Category	Amount Budgeted for this Category
Music and Arts Programs	$12,000
Environmental Education	$12,769
	$24,769.00

If 'other activities' was selected above, please describe. *Character limit 3000*

Describe the well-rounded educational opportunities program in your school(s) based on the items checked above.*Character limit 3000*

Bear Creek Community Charter School intends to expand is music program, by exposing students to string instruments in addition to chorus and general music instruction. The school also plan on investing in delivering hands-on and experiential learning opportunities in support of the School's environmental education mission, including modifying and expanding upon its Eco Explorations curricula. Some examples include environmental science field experiences at each grade level, the Trout in the Classroom Program, etc.

WELL-ROUNDED EDUCATIONAL OPPORTUNITIES - PERFORMANCE MEASUREMENT

 Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Performance Based Goals for Title IVA-Well Rounded Educational Activities
The intent of Title IVA is to provide student support and academic enrichment. One category of funding is to provide well rounded educational activities. Program goals for Title IVA Well Rounded Educational Activities are encouraged to be outcome goals; however, output goals are accepted.

Traits of Quality Program Goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

LEAs are required to establish program goals consistent with the intent of a federally funded program. Each Title program has its own unique areas to measure performance (program goals) and can be measured by either outcomes or outputs. In the tables below, LEAs must categorize each goal added as outcome or output.

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree)

Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)

Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)

Condition—When changes/results are expected to occur

Degree—How much change occurs

Goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add'

button to the right in order to save each goal.

Goal Type	Outcome/Output	Audience	Behavior	Condition	Degree	Goal Statement
Title IVA–Well Rounded Educational Opportunities	Outcome Goal	Students	Performance in Science on the Annual PSSA.	Upon completion of the PSSA in the Spring of 2025.	Exceed statewide average for Science and will meet the interim goal/improvement target identified by the Pennsylvania Department of Education.	It is expected that students tested on the annual PSSA will exceed the statewide performance average for Science and will meet the interim goal/improvement target identified by the Pennsylvania Department of Education.

Section: Narratives - Safe and Healthy Students

SAFE AND HEALTHY STUDENTS - PROGRAM DETAILS

The tables below do not need to be completed if the LEA falls into one of the following categories. If applicable, please select the appropriate option, and Mark Section complete.

☑ **LEA received less than $30,000 for Title IV allocation and will not be spending on Safe and Healthy Students.**

☐ **LEA is transferring 100% of Title IV funds to another program.**

Title IVA requires than any LEA receiving more than $30,000 must allocate a minimum of 20% for the Safe and Healthy Students area of the grant.

In the following table, select from the Safe and Healthy Students catetory(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. The total amount in the table should be equal to or greater than 20% when completed.

Note:

- If LEAs receive less than $30,000, LEAs do not need to spend a minimum of 20% in this category. You must still indicate the dollar amount being allocated to each option you select.
- LEAs must consider consulting **Evidence for PA**, **What Works Clearinghouse**, **Best Practices Clearinghouse**, **PaTTAN** and **Evidence for ESSA** when researching and selecting evidence-based practices, strategies and interventions. For more information on identifying and navigating clearinghouses and databases, please visit this **USDE resource page**.

Safe and Healthy Student Categories	Amount Budgeted to Support this Category
	$
	$0.00

If 'other activities' was selected above, please describe.*Character limit 3000*

Describe the safe and healthy students program in your school(s) based on the items checked above.*Character limit 3000*

SAFE AND HEALTHY STUDENTS - PERFORMANCE MEASUREMENT

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Performance Based Goals for Title IVA-Well Rounded Educational Activities

The intent of Title IVA is to provide student support and academic enrichment. One category of funding is to promote safe and healthy students**.** Program goals for Title IVA Safe and Healthy Students are encouraged to be outcome goals; however, output goals are accepted.

Traits of Quality Program Goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

LEAs are required to establish program goals consistent with the intent of a federally funded program. Each Title program has its own unique areas to measure performance (program goals) and can be measured by either outcomes or outputs. In the tables below, LEAs must categorize each goal added as outcome or output.

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree)

Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)

Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)

Condition—When changes/results are expected to occur

Degree—How much change occurs

Goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

Goal Type	Outcome/Output	Audience	Behavior	Condition	Degree	Goal Statement

Section: Narratives - Effective Use of Technology

EFFECTIVE USE OF TECHNOLOGY - PROGRAM DETAILS

The tables below do not need to be completed if the LEA falls into one of the following categories. If applicable, please select the appropriate option, and Mark Section complete.

☑ **LEA received less than $30,000 for Title IVA allocation and will not be spending on Effective Use of Technology.**

☐ **LEA is transferring 100% of Title IVA funds to another program.**

The LEA assures that no more than **15%** of the amount allocated for Effective Use of Technology will be used to purchase "infrastructure" as describe in ESSA, section 4109(b).

Title IVA requires than any LEA receiving more than $30,000 must allocate something (greater than $0 but no minimum) to the Effective Uses of Technology portion of the grant.

In the following table, select from the Effective Use of Technology catetory(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table.   The Title IVA law limits the amount spent on "infrastructure" (including devices, equipment, software applications, platforms, digital instructional resources, and/or other one time IT purchases) to 15% of the amount budgeted for Effective Use of Technology.

Note:

- If LEA receives less than $30,000, LEAs do not need to allocate funds in this category. You must still indicate the dollar amount being allocated to each option you select (if any).
- LEAs must consider consulting Evidence for PA, What Works Clearinghouse, Best Practices Clearinghouse, PaTTAN and Evidence for ESSA when researching and selecting evidence-based practices, strategies and interventions. For more information on identifying and navigating clearinghouses and databases, please visit this USDE resource page.

Effective Use of Technology Categories	Amount to be allocated to this Category
	$
	$0.00

Describe the program in your school(s) based on the items checked above.

*Note: Spending on purchasing technology infrastructure is limited to **15%** of the amount budgeted for Effective Use of Technology.*

EFFECTIVE USE OF TECHNOLOGY - PERFORMANCE MEASUREMENT

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Performance Based Goals for Title IVA-Well Rounded Educational Activities
The intent of Title IVA is to provide student support and academic enrichment. One category of funding is to provide support for the effective use of technology**.** Program goals for Title IVA Effective Use of Technology are encouraged to be outcome goals; however, output goals are accepted.

Traits of Quality Program Goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

LEAs are required to establish program goals consistent with the intent of a federally funded program. Each Title program has its own unique areas to measure performance (program goals) and can be measured by either outcomes or outputs. In the tables below, LEAs must categorize each goal added as outcome or output.

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree)

Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)

Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)

Condition—When changes/results are expected to occur

Degree—How much change occurs

Goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

Goal Type	Outcome/Output	Audience	Behavior	Condition	Degree	Goal Statement

Section: Narratives - Professional Development

Is the LEA using Title IVA funds for Professional Development/Conferences (in-state/out-of-state)? If no, select No and mark the section complete. If yes, select yes and complete the applicable table below.

No

MEASURING EFFECTIVENESS OF ACTIVITIES

Describe how the LEA plans to **measure the effectiveness** of the professional development activities.

1-DAY OR SHORT-TERM WORKSHOPS

Describe how the conferences or workshops are part of an **ongoing, sustained** professional development plan that align with specific program goals of the district.

OUT-OF-STATE TRAVEL

Please complete the table below for out-of-state travel ONLY. (**Nonpublic travel** contact your Regional Coordinator for approval.)

Note:

- If Professional Development activity is available in state or virtually, the LEA must justify why the out of state travel is the most cost-effective method available in the table below.
- Use of funds for out of state travel is not permitted for school board members or elected officials.

PD Event Name	Type of PD Activity	Topic	Out of State Location	Additional PD Information	Number of Staff	Justify cost as reasonable and necessary (2 CFR §200.403)	Total Estimated Travel Cost
							$

ALIGNMENT TO STATUTORY DEFINITION

Describe how the professional development activities align with the statutory definition of professional development. ESSA, Section 8101(42), defines "professional development," specifically noting that the professional development activities are **sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused**.

Section: Narratives - Title IV Paid Staff

TITLE IVA STAFF

If staff are paid by Title IVA, appropriate time and effort documentation must be maintained to support their payment from Title IVA versus other funding sources.

Please list those staff who are paid by Title IVA. For the prorated staff, also include a summary of the Title IVA related duties/tasks, and the estimated percentage of time spent on Title IVA activities. Positions may be grouped together if the percentage of time charged to Title IVA is the same for each person.

Position/Job Title	Number of positions	Percentage of time spent on Title IVA	TIVA Category	Time/Effort Documentation Method	Summary of TIVA Responsibilities

Section: Narratives - Supplement, Not Supplant

SUPPLEMENT, NOT SUPPLANT

The goal of SNS for Title IVA, is to be sure that federal funds are spent in addition to and do not replace services that eligible students would otherwise receive. Unlike for Title IA, the test is an expense-by-expense measure.

Supplanting is presumed if *any* of the following is TRUE, according to federal fiscal guidance (2 CFR Part 200, Appendix XI):

- A district uses federal funds to provide services that are required under other federal, state, or local laws.
- A district uses federal funds to provide services that the district provided with non-federal funds in the prior year.
- A district uses federal funds to provide services that the district would otherwise provide without federal funds.

If funds are supplemental, select yes.

Yes

These presumptions may be overcome if the LEA can demonstrate that it would not have provided the services in question with non-federal funds had the federal funds not been available.

To demonstrate, LEAs must provide written documentation (for example, state or local legislative action, budget information, or other materials) that it does not have the funds necessary to implement the activity and that the activity would not be carried out in the absence of the Title IVA funds. Please contact your Regional Coordinator if you are rebutting the three presumptions above.

If 'No' is selected above, please provide an explanation below.

Section: Carryover - Previous Year Carryover
PREVIOUS YEAR CARRYOVER

☐
Check here if your LEA has no nonpublic schools within the boundary of your district attendance area or all nonpublic schools have declined to participate in Title IV, Part A - Student Support and Academic Enrichment.

If the LEA provided equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds are considered additional and should be used for the public and nonpublic services.

Will you be using funds from the previous year?

No

ASSURANCE: Carryover expenditures will align with APPROVED narratives and budgets from the previous program year.

N/A - No carryover

Enter Title IV, Part A Project Number from your previous year.

Enter your Title IV, Part A Allocation from the previous year.

Enter the amount of carryover from previous year.

Carryover Percentage

(calculated automatically after 'Mark Complete' button is clicked)

If the LEA did NOT provide equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds should be used ONLY for nonpublic services.

If applicable, enter the amount of nonpublic carryover from previous year.

Section: Carryover - Administrative Costs

ADMINISTRATIVE COSTS

Title IV statute imposes a 2% limit in your budget of your total allocation for administrative costs.

The following types of activities are considered to be examples of administrative tasks. They are provided as a guideline for LEAs to use when determining the amount of time a federally-funded employee spends on administration. This list is not exhaustive. If there are other activities needing consideration, please contact a regional coordinator.

Examples of administrative tasks include

- Helps develop plans and application;
- Supervises staff;
- Oversees budget;
- Monitors implementation;
- Understands and informs staff of legal requirements;
- Helps develop strategies;
- Monitors program evaluation; and
- Maintains required documentation.

Explain below which administrative tasks, if any, you will allocate 2% of Title IV funding to:

(Max character length 3000)

Bear Creek Community Charter School will not be utilizing Title IV funding for any administrative costs.

Input your 2024-25 Title IV allocation (from blue heading at the top of this screen) here:

24769

The 2% cap on Administrative Costs for 2024-25 is:

495

The LEA assures that it has not budgeted more than 2% of the 2024-25 Title IV allocation for administrative costs.

Yes

Section: Carryover - Transferability

TRANSFERABILITY

Please identify the amount of funds you intend to transfer into Title IVA below.   If this is a consortium, please enter a separate line item for each consortium member.

Please note: The LEA must consult with eligible Nonpublic School's Official(s) prior to transferring funds.

LEA Name	Title IIA into Title IVA	Title IVA into Title IA	Title IVA and into Title IIA	Title IVA and into Title IIIA	Describe Use of Funds
	$				
	$0.00				

Nonpublic Institutions

There are no Nonpublic Institutions

Section: Non Public Organizations - Nonpublic Program Goals

TITLE IVA NONPUBLIC PROGRAM GOALS

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Program Goals for Title IVA Nonpublic Programs

The intent of Title IVA is to provide student support and academic enrichment including supports for students attending nonpublic schools that lie in an LEA's geographical boundaries. Funding can provide supports for a well-rounded education, promote safe and healthy students, and encourage the effective use of technology. **Program goals for Title IVA activities are encouraged to be outcome goals; however, output goals are acceptable.**

Traits of quality program goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

LEAs are required to establish program goals consistent with the intent of a federally funded program. Each Title program has its own unique areas to measure performance (program goals) and can be measured by either outcomes or outputs. In the tables below, LEAs must categorize each goal added as outcome or output.

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree).

1. Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)
2. Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)
3. Condition—When changes/results are expected to occur (Must be Specific, Relevant, and Time-Bound)
4. Degree—How much change occurs (Must be Specific, Measurable, Attainable, Time-Bound, and Equitable)

All goals end with a goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Through consultation the LEA and Nonpublic Official(s) should discuss and determine goals that best meet the needs of the Nonpublic school, students, staff and families.

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

Goal Type	Outcome/Output	Audience	Behavior	Condition	Degree	Goal Statement

Section: Budget - Administration and Indirect Cost Expenditures

BUDGET OVERVIEW
(includes all budgeted items in all budget sections)

ESSA, Section 4105(c) specifies that an LEA **may not spend more than 2 percent** of its SSAE funds on direct administrative costs.

Budget	$24,769.00
Allocation	$24,769.00

Budget Over(Under) Allocation	$0.00

Administration and Indirect Cost Expenditures

Function	Object	Amount	Description
		$	
		$0.00	

Section: Budget - Equitable Nonpublic Share

NONPUBLIC EQUITABLE SHARE--OVERVIEW

Please note: Charter Schools are exempt from this equitable share requirement and may mark the section complete without entering data.

☐
Check here if your LEA has no nonpublic schools within the boundary of your district attendance areas or all eligible nonpublic schools have declined to participate in Title IV, Part A. *If checked, mark this section complete at the bottom and proceed to the next section.*

☐
Check here if your LEA has decided to transfer 100% of your Title IVA allocation into another grant program. This decision will require you to determine the nonpublic share of the receiving program, i.e, TIA, TIIA, etc. to include the amount transferred into that program from Title IVA. Nonpublic funds must be budgeted in the originating program. (Program from which they are transferred)

If yes, where is the nonpublic equitable share budgeted?

NONPUBLIC EQUITABLE SHARE—PROGRAM DETAILS

Title IV, Part A Allocations are subject to a nonpublic equitable share requirement. This share is calculated based on a proportionate share of your total allocation.

Instructions:

Please follow the instructions below to determine the appropriate information for each corresponding cell in the Equitable Nonpublic Share table.

If this is a consortium, list each member separately.

Total allocation: This amount should be the allocation *post transfers*. If you are transferring partial funds out of Title IV, complete the transfer first and then enter the remaining amount to stay in Title IV in the Total Allocation cell below. If you are transferring funds in to Title IV include those funds in the Total Allocation cell below.

LEA Administrative Costs (Optional): Those costs incurred by the LEA for administering the nonpublic programs. An LEA reserves funds for administrative costs, including indirect costs, from a program's total allocation (off the top) before the LEA determines the allocation for services and benefits for public and nonpublic school children and educators. (34 C.F.R. § 299.7(a)(2)). Do not include Administrative fees listed within third party contracts. If an LEA chooses to charge administrative costs, appropriate time and effort documentation should be maintained to document the amount charged to the Title IV nonpublic share. (Title IV statute imposes a 2% limit of your total allocation for administrative costs.)

Total combined LEA and NONPUBLIC enrollment from October of the previous year: Include both public and nonpublic enrollment.

Total NONPUBLIC enrollment from October of the previous year: Please contact your participating nonpublic schools for previous year October enrollment (all children in the nonpublic school, not just those who would have attended your district).

NONPUBLIC ratio, NONPUBIC share of total allocation, PUBLIC allocation, and NONPUBLIC per pupil amount: Leave blank - the system will populate these data fields after you hit the 'Save' button at the bottom of the page.

School District Name	Total Allocation (post transfers)	LEA Title IV/Nonpublic Administrative Costs (Optional)	Total combined LEA and Nonpublic enrollment from October of the previous year	Total Nonpublic enrollment from October of the previous year	Nonpublic Ratio (*calculated – leave blank)	Nonpublic Share of Total Allocation (*calculated – leave blank)	Public Share of Total Allocation (*calculated – leave blank)	Nonpublic Per Pupil Amount (*calculated –leave blank)

NONPUBLIC ALLOCATION BREAKOUT

List each nonpublic school and input the total enrollment and the per pupil amount calculated in the previous section to determine each nonpublic allocation.

Nonpublic School Name	Nonpublic School Total Enrollment	Per Pupil Amount (enter amount from previous table)	Total Allocation (*calculated - leave blank)	Description of services

Any use of Title IV, Part A funds for the benefit of private school participants must:

- Be an allowable local use of Title IV, Part A funds under the authorizing statute.
- Meet the specific needs of students enrolled in a private school, and not the school itself. Title IV, Part A funds may not be used to meet the needs of a private school or the general needs of the students enrolled in the private school. In some instances, however, a program or activity that primarily benefits a private school's students (because it addresses specific, rather than general, needs of the students) will also incidentally benefit the school. (34 CFR 76.658.)
- Ensure that the public agency (e.g., an LEA) responsible for providing equitable services retains control of the funds used to provide such services.

In addition, equitable services must be provided by either an employee of the public agency or through a contract by the public agency with an individual, association, agency, or organization. These employees, individuals, association, agencies, or organizations providing the services must be independent of the private school and any religious organization and the employment or contract must be under the control and supervision of the public agency. (ESEA section 8501(d))

Well-Rounded Education: English, reading, or language arts, writing, science, technology, engineering, mathematics, computer science, foreign languages, civics and government, economics, arts, music, history, geography, career and technical education, health, physical education, and others as designated by State/LEA.

Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological. Section 1117(a)(2).

Please contact your regional coordinator if planned activities are not listed here.   You'll need to contact your participating nonpublic schools to engage in consultation before completing this section.

If, after consultation you and your nonpublic schools agree that services will be contracted out by a third party, all applicable Uniform Grants Guidance requirements will apply.

Section: Budget - Instruction Expenditures

Budget Overview
(includes all budgeted items in all budget sections)

Budget	$24,769.00
Allocation	$24,769.00

Budget Over(Under) Allocation	$0.00

Instruction Expenditures

Function	Object	Program Area	Amount	Description
1190 – FEDERALLY FUNDED REGULAR PROGRAMS	600 – Supplies	Well Rounded	$12,000.00	Materials to support implementing string instruments into the School's Music program.
1190 – FEDERALLY FUNDED REGULAR PROGRAMS	600 – Supplies	Well Rounded	$12,769.00	Materials and supplies in support of the School's environmental education program and STEM activities, aligned to the appropriate academic standards and in support of the school's mission.
			$24,769.00	

Section: Budget - Equipment Expenditures

Budget Overview
(includes all budgeted items in all budget sections)

Budget	$24,769.00
Allocation	$24,769.00

Budget Over(Under) Allocation	$0.00

Equipment Expenditures

Function	Object	Program Area	Number of Items	Cost Per Item	Amount	Description
					$	
					$0.00	

Section: Budget - Other Expenditures

Budget Overview
(includes all budgeted items in all budget sections)

Budget	$24,769.00
Allocation	$24,769.00

Budget Over(Under) Allocation	$0.00

Other Expenditures

Function	Object	Program Area	Amount	Description
			$	
			$0.00	

Section: Budget - Budget Summary

BUDGET OVERVIEW
(includes all budgeted items in all budget sections)

Budget	$24,769.00
Allocation	$24,769.00
Budget Over(Under) Allocation	$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1190 FEDERALLY FUNDED REGULAR PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$24,769.00	$0.00	$24,769.00
1450 Instructional Programs Outside the School Day	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1490 Other Instructional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2160 * SOCIAL WORK SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2220 TECHNOLOGY SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2240 COMPUTER-ASSISTED INSTRUCTION SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2250 * SCHOOL LIBRARY SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2260 INSTRUCTION AND CURRICULUM DEVELOPMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2270 Professional Development	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2280 * NONPUBLIC SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2350 * LEGAL AND ACCOUNTING SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2380 * OFFICE OF THE PRINCIPAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2810 PLANNING, RESEARCH, DEVELOPMENT AND EVALUATION SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2813 Evaluation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2820 INFORMATION SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2850 STATE AND FEDERAL AGENCY LIAISON SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2900 Other Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	$0.00	$0.00	$0.00	$0.00	$0.00	$24,769.00	$0.00	$24,769.00

Approved Indirect Cost/Operational Rate:		$0.00
Final		$24,769.00