

Section: Narratives - Assurances

ASSURANCES

The answers to the questions below will be verified during your LEA's monitoring visit.

Read all statements carefully and respond with assurance by clicking "Yes."

NOTE: All assurances must be completed for grant approval.

LEA assures that the Title IIA activities are aligned to state standards.

Yes

The LEA assures the prioritization of the distribution of Title IIA activities to schools based on one or more of several factors, including schools that:

- Are identified as CSI/ATSI under section 1111(d) of ESSA;
- Have the highest numbers of students from low-income families counted under 1124(c)

Yes

The LEA assures Title IIA activities are used as a part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students.

Yes

The LEA assures that Title IIA activities in the areas of class-size reduction and professional development are evidence-based, and are expected to improve student achievement.

Yes

LEAs has consulted [Evidence for PA](#), [What Works Clearinghouse](#), [Best Practices Clearinghouse](#), [PaTTAN](#) and [Evidence for ESSA](#) when researching and selecting evidence-based practices, strategies and interventions.

Yes

For professional development activities, the LEA assures that activities align with the statutory definition, specifically noting that professional development is "sustained, intensive, collaborative, data-driven, job-embedded and classroom-focused." (ESSA, Section 8101(42))

Yes

For Class Size Reduction (CSR), the LEA assures it has a clearly defined role of having a qualified supervisor or individual to perform classroom evaluations and provide feedback to the CSR teacher being hired.

N/A – LEA not using funds for Class Size Reduction

The LEA assures that it has engaged stakeholders in the development of this application in accordance with ESSA, Section 2102(a).

Yes

The LEA assures that all costs paid with Title IIA funds must be reasonable, necessary, and allocable (2 CFR 200.405).

Yes

Section: Narratives - Program Description

PROGRAM DESCRIPTION

Please indicate the allowable activities your LEA is supporting with Title IIA funds.

- ☒ Professional development in the area of improved teaching and student learning and achievement
- ☐ Professional development in the area of technology integration
- ☒ Professional development in the area of data usage
- ☐ Professional development in the area of parent engagement
- ☒ Professional development in the area of IEP development and implementation
- ☐ Professional development in the area of English Learners
- ☐ Professional development in the area of early learning activities
- ☒ Professional development in the area of selecting and implementing assessments
- ☒ Professional development in the area of identification of trauma, mental illness, and interventions
- ☐ Professional development in the area of safety, alcohol, and drug abuse, and chronic absenteeism
- ☐ Professional development in the area of gifted learning
- ☐ Professional development in the area of sexual abuse prevention
- ☒ Professional development in the area of STEM activities
- ☐ Professional development in the area of improving staff working conditions
- ☐ Professional development in the area of career and technical education integration and work-based learning
- ☐ Professional development by library programs for improving instructional services
- ☐ Class-Size Reduction
- ☐ Supplemental Teacher and Principal Evaluation Systems
- ☒ Recruitment and Retention including principals
- ☐ Other uses that meet the intent of Title IIA (please contact your Regional Coordinator)
- ☐ Other – LEA is transferring all Title IIA funds.

EVIDENCE BASIS

Do the Title IIA professional development activities align with Tier 1, 2 or 3 of the ESSA Tiers of Evidence?

Note:

- LEAs must consult [Evidence for PA](#), [What Works Clearinghouse](#), [Best Practices Clearinghouse](#), [PaTTAN](#) and [Evidence for ESSA](#) when researching and selecting evidence-based practices, strategies and interventions. For more information on identifying and navigating clearinghouses and databases, please visit this [USDE resource page](#).
- For monitoring purposes: If utilizing strategies that align with Tier 4 of the ESSA Tiers of Evidence, LEAs are required to provide either a Logic Model or citations to research supporting the evidence-basis of activities. (Refer to [PAFPC website](#) for support in developing Logic Models.)

Yes

If Title IIA professional development activities align with Tier 4 of the ESSA Tiers of Evidence, please explain how the activities are evidence-based (e.g. utilization of Logic Models, citations to research supporting activities).

Optional: Providing additional information for instructional coaching

If using Title IIA funds for instructional coaching, identify and describe the strategies in which the coaches utilize and the ESSA Tiers of Evidence with which the strategies align.

PRIORITIZATION OF HIGHEST NEEDS SCHOOLS

Describe how the LEA will **identify and prioritize** the schools of students with the highest needs, including students in CSI, A-TSI and low-income schools and neglected and delinquent institutions.

Note:

- If LEA is a charter school, please type "N/A."

N/A - Bear Creek Community charter school is a single-school LEA.

Describe the supports that will be given to the prioritized schools.

N/A - Bear Creek Community charter school is a single-school LEA.

1-DAY OR SHORT-TERM CONFERENCES OR WORKSHOPS

Describe how the conferences or workshops are part of an **ongoing, sustained professional development plan** that align with specific program goals of the district.

Any one-day workshop will be part of a larger, more broad professional development strategy aligned to one of the School's professional development goals. One day workshops will not be utilized as stand-alone professional development.

OUT-OF-STATE TRAVEL

Please complete the table below for out-of-state travel ONLY.

Note:

- Out-of-state travel, including nonpublic travel, requires prior written approval from Regional Coordinator.
- If Professional Development activity is available in-state or virtually, the LEA must justify why the out of state travel is the most cost-effective method available in the table below.
- Use of funds for out-of-state travel is not permitted for school board members or elected officials.

PD Event Name	Type of PD Activity	Topic	Out of State Location	Justify the cost as reasonable and necessary (2 CFR § 200.403)	Number of Staff	Additional PD Information	Total Estimated Travel Cost
							\$

ALIGNMENT WITH STATUTORY DEFINITION

Describe how the professional development aligns with the statutory definition of "professional development." ESEA, section 8101(42) defines "professional development" as **"sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused."**

Note:

- If using funds for Class-Size Reduction, type "N/A."

All professional development activities supported by Title IIA funding will be part of a larger, more broad professional development strategy aligned to one of the School's professional development goals. Professional development strategies will build throughout the school year, beginning with pre-service and will be reinforced throughout the year during in-service activities, after-school professional development communities, and out-of-school or online professional development opportunities designed to reinforce key topics. Professional development activities may also be aligned to professional certification obligations, and addressing areas of specific/high need. All professional development activities will focus on goals - the end result is improving student's academic growth, academic performance and improving the educational environment for students.

MEASURING EFFECTIVENESS OF ACTIVITIES

Describe how the LEA plans to **measure the effectiveness** of the professional development activities or Class Size Reduction teacher(s).

Note:

- If using funds for Class-Size Reduction, please see the following requirements below:
 - LEA must have a qualified supervisor or individual to perform teacher evaluations that are classroom-focused and provide ongoing feedback to the CSR teacher being hired.
 - LEA must submit student achievement data with the performance output report.

Effectiveness will be measured through professional development staff surveys, as well as the end result of professional development investment as it relates to student academic growth and achievement - how well students demonstrate growth in Science, Math and English Language Arts. This will be measured not only using PSSA and PVAAS data, but utilizing more frequent internal benchmark assessments.

CLASS-SIZE REDUCTION (CSR)

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If using Title IIA funds for class-size reduction, complete the table below.

Note:

- CSR may not be used for nonpublic equitable services.
- CSR requirements:
 - LEA must assure that it has a clearly defined role of having a qualified supervisor or individual to perform teacher evaluations that are classroom-focused and provide ongoing feedback to the CSR teacher being hired.
 - LEA is required to submit student achievement data with the performance output report.
 - LEAs is required to develop program goals related to student achievement outcomes.

Grade Level (for middle school or high school, indicate subject area if applicable)	Each class size without CSR teacher	Each class size with CSR teacher	Number of class sections	Teacher:Student Ratio	Number of FTEs paid from Title IIA funds

If using funds for CSR, enter the total amount budgeted.

TITLE IIA STAFF

Title IIA funds may be used to pay for staff to provide professional development or to reduce class-size. If the staff are paid by Title IIA, appropriate time and effort documentation must be maintained to support their payment from Title IIA versus other funding sources.

Please list those staff who are paid by Title IIA. For the prorated staff, also include a summary of the Title IIA related duties/tasks, and the estimated percentage of time spent on Title IIA activities. Positions may be grouped together if the percentage of time charged to Title IIA is the same for each person.

Position/Job Title	Number of positions	Percentage of time spent on Title IIA	Time/Effort Documentation Method	Summary of Title IIA Responsibilities

TITLE IIA TARGETED PROGRAM GOALS

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating program goals for Title IIA

The intent of Title IIA is to prepare, train, and recruit high-quality teachers, principals and other school leaders by supporting effective instruction and ensuring students, especially those most at-risk of not achieving the state's rigorous academic standards access to high quality instruction, including class-size reduction strategies. Class Size Reduction strategies **must have at least one program goal that includes student achievement target as the outcome**. Other program goals for Title II activities are encouraged to be outcome goals; however, output goals are accepted.

Traits of quality program goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

LEAs are required to establish program goals consistent with the intent of a federally funded program. Each Title program has its own unique areas to measure performance (program goals) and can be measured by either outcomes or outputs. In the tables below, LEAs must categorize each goal added as outcome or output.

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree).

1. Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)
2. Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)
3. Condition—When changes/results are expected to occur (Must be Specific, Relevant, and Time-Bound)
4. Degree—How much change occurs (Must be Specific, Measurable, Attainable, Time-Bound, and Equitable)

All goals end with a goal statement—All ABCD components are summarized into one cohesive goal statement.

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Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

Will the LEA be transferring all Title IIA funds? **If Yes, program goals are NOT required.**

Goal Type	Outcome/Output	Audience	Behavior	Condition	Degree	Goal Statement
Other TIIA Activities	Outcome Goal	Students	Performance in Science on the PSSA.	Upon completion of the PSSA in the Spring of 2025.	Exceed statewide average for Science and will meet the interim goal/improvement target identified by the Pennsylvania Department of Education.	It is expected that students tested on the annual PSSA will exceed the statewide performance average for Science and will meet the interim goal/improvement target identified by the Pennsylvania Department of Education.
Other TIIA Activities	Outcome Goal	Students	Performance in Math on the PSSA.	Upon completion of the PSSA in the Spring of 2025.	Outperform comparable grades in chartering district.	Bear Creek Community Charter School will perform better, on average, as compared to schools with similar grade levels within its chartering district.
Other TIIA Activities	Outcome Goal	Students	Performance in English Language Arts on the PSSA.	Upon completion of the PSSA in the Spring of 2025.	Outperform comparable grades in chartering district.	Bear Creek Community Charter School will perform better, on average, as compared to schools with similar grade levels within its chartering district.
Other TIIA Activities	Outcome Goal	Parents	Parent satisfaction response.	Upon the administration of the Annual Parent Satisfaction Survey in the Summer of 2025.	85% Overall Satisfaction.	Eighty-five percent (85%) of the parents responding to the Annual Parent Satisfaction Survey would be willing to recommend Bear Creek Community Charter School to a friend or family member.

Section: Narratives - Supplement Not Supplant
SUPPLEMENT, NOT SUPPLANT

The goal of SNS for Title IIA, is to be sure that federal funds are spent in addition to and do not replace services that eligible students would otherwise receive. Unlike for Title IA, the test is an expense-by-expense measure.

Supplanting is presumed if *any* of the following is TRUE, according to federal fiscal guidance (2 CFR Part 200, Appendix XI):

- A district uses federal funds to provide services that are required under other federal, state, or local laws.
- A district uses federal funds to provide services that the district provided with non-federal funds in the prior year.
- A district uses federal funds to provide services that the district would otherwise provide without federal funds.

If funds are supplemental, select yes.

Yes

These presumptions may be overcome if the LEA can demonstrate that it would not have provided the services in question with non-federal funds had the federal funds not been available.

To demonstrate, LEAs must provide written documentation (for example, state or local legislative action, budget information, or other materials) that it does not have the funds necessary to implement the activity and that the activity would not be carried out in the absence of the Title IIA funds. Please contact your Regional Coordinator if you are rebutting the three presumptions above.

If 'No' is selected above, please provide an explanation below.

Section: Carryover - Previous Year Carryover
PREVIOUS YEAR CARRYOVER



Check here if your LEA has no nonpublic schools within the boundary of your district attendance area or all nonpublic schools have declined to participate in Title IIA.

If the LEA provided equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds are considered additional and should be used for the public and nonpublic services.

Will you be using funds from the previous year?

No

ASSURANCE: Carryover expenditures will align with APPROVED narratives and budgets from the previous program year.

Enter your Title IIA Project Number from the previous year.

Enter your Title IIA Allocation from the previous year.

Enter the amount of carryover from previous year.

Carryover Percentage

(calculated automatically after 'Mark Complete' button is clicked)

If the LEA did NOT provide equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds should be used ONLY for nonpublic services.

If applicable, enter the amount of nonpublic carryover from previous year.

Section: Carryover - Transferability
TRANSFERABILITY

Please identify the amount of funds you intend to transfer into, and from Title II, Part A below. If this is a consortium, please enter a separate line item for each consortium member.

Please note: The LEA must consult with eligible Nonpublic School's Official(s) prior to transferring funds.

LEA Name	Title IVA into Title IIA	Title IIA into Title IA	Title IIA into Title IIIA	Title IIA into Title IVA	Describe Use of Funds
	\$	\$	\$	\$	
	\$0.00	\$0.00	\$0.00	\$0.00	

Nonpublic Institutions

There are no Nonpublic Institutions

Section: Non Public Organizations - Nonpublic Program Goals

TITLE IIA NONPUBLIC PROGRAM GOALS

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Program Goals for Title IIA Nonpublic Programs

The intent of Title IIA is to prepare, train, and recruit high-quality teachers, principals and other school leaders by supporting effective instruction and ensuring students, especially those most at-risk of not achieving the state's rigorous academic standards access to high quality instruction including students attending nonpublic schools within an LEA's geographic boundary. **Program goals for Title II activities for nonpublic schools are encouraged to be outcome goals; however, output goals are accepted.**

Traits of quality program goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

LEAs are required to establish program goals consistent with the intent of a federally funded program. Each Title program has its own unique areas to measure performance (program goals) and can be measured by either outcomes or outputs. In the tables below, LEAs must categorize each goal added as outcome or output.

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree).

1. Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)
2. Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)
3. Condition—When changes/results are expected to occur (Must be Specific, Relevant, and Time-Bound)
4. Degree—How much change occurs (Must be Specific, Measurable, Attainable, Time-Bound, and Equitable)

All goals end with a goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Through consultation the LEA and Nonpublic Official(s) should discuss and determine goals that best meet the needs of the Nonpublic school, students, staff and families.

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

Goal Type	Outcome/Output	Audience	Behavior	Condition	Degree	Goal Statement

Section: Budget - Administration and Indirect Cost Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$32,489.00

Allocation

\$32,489.00

Budget Over(Under) Allocation

\$0.00

Administration and Indirect Cost Expenditures

An LEA reserves funds for administrative costs, including indirect costs, from a program's total allocation (off the top) before the LEA determines the allocation for services and benefits for public and nonpublic school children and educators. (34 C.F.R. § 299.7(a)(2)).

Function	Object	Amount	Description
		\$	
		\$0.00	

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Section: Budget - Equitable Nonpublic Share
NONPUBLIC EQUITABLE SHARE STATUS

☐ Check here if your LEA has no nonpublic schools within the boundary of your district attendance areas or all eligible nonpublic schools have declined to participate in Title IIA. *If checked, mark this section complete at the bottom and proceed to the next section.*

☐ Check here if your LEA has decided to transfer 100% of your Title IIA allocation into another grant program. This decision will require you to determine the nonpublic share of the receiving program, i.e, TIA, TIVA, etc. to include the amount transferred into that program from Title IIA. Nonpublic funds must be budgeted in the originating program. (Program from which they are transferred)

If checked, where is the nonpublic equitable share budgeted?

Title IIA allocations are subject to a nonpublic equitable share requirement for all nonpublic schools located within your district's geographic boundary. This share is calculated based on a proportionate share of your total allocation.

Instructions:

Please follow the instructions below to determine the appropriate information for each corresponding cell in the Equitable Nonpublic Share table.

Charter Schools are exempt from this equitable share requirement and may mark the section complete without entering data.

If this is a consortium, list each member separately.

Total Allocation: This amount should be the allocation *post transfers*. If you are transferring partial funds out of Title II, Part A, complete the transfer first and then enter the remaining amount to stay in Title IIA in the Total Allocation cell below. If you are transferring funds in to Title II, Part A include those funds in the Total Allocation cell below.

LEA ADMINISTRATIVE COSTS (OPTIONAL): Those costs incurred by the LEA for administering the nonpublic programs. An LEA reserves funds for administrative costs, including indirect costs, from a program's total allocation (off the top) before the LEA determines the allocation for services and benefits for public and nonpublic school children and educators. (34 C.F.R. § 299.7(a)(2)). Do not include Administrative fees listed within third party contracts. If an LEA chooses to charge administrative costs, appropriate time and effort documentation should be maintained to document the amount charged to the Title IIA nonpublic equitable share.

Total combined LEA and Nonpublic enrollment from October of the previous year: Include both public and nonpublic enrollment.

Total Nonpublic enrollment from October of the previous year: Please contact your participating nonpublic schools for previous year October enrollment (all children in the nonpublic school, not just those who would have attended your district).

Nonpublic Ratio, Nonpublic Share of Total Allocation, Public Allocation, and Nonpublic Per Pupil Amount: Leave blank - the system will populate these data fields after you hit the 'Save' button at the bottom of the page.

School District Name	Total Allocation (post transfers)	LEA Administrative Costs (Optional)	Total combined LEA and Nonpublic enrollment from October of the previous year	Total Nonpublic enrollment from October of the previous year	Nonpublic Ratio (*calculated - leave blank)	Nonpublic Share of Total Allocation (*calculated - leave blank)	Public Allocation (*calculated - leave blank)	Nonpublic Per Pupil Amount (*calculated - leave blank)

NONPUBLIC ALLOCATION BREAKOUT

List each nonpublic school and input the total enrollment and the per pupil amount calculated in the previous section to determine each nonpublic allocation.

Nonpublic School Name	Nonpublic School Total Enrollment	Per Pupil Amount (enter amount from previous table)	Total Allocation (*calculated - leave blank)	Description of services

Any use of Title IIA funds for the benefit of private school participants must:

- Be an allowable local use of Title IIA funds under the authorizing statute. (ESEA section 2103(b)(3))
- Meet the specific needs of students enrolled in a private school, and not the school itself. Title IIA funds may not be used to meet the needs of a private school or the general needs of the students enrolled in the private school. In some instances, however, a program or activity that primarily benefits a private school's students (because it addresses specific, rather than general, needs of the students) will also incidentally benefit the school. (34 CFR 76.658.)
- Ensure that the public agency (e.g., an LEA) responsible for providing equitable services retains control of the funds used to provide such services.

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In addition, equitable services must be provided by either an employee of the public agency or through a contract by the public agency with an individual, association, agency, or organization. These employees, individuals, association, agencies, or organizations providing the services must be independent of the private school and any religious organization and the employment or contract must be under the control and supervision of the public agency. (ESEA section 8501(d))

Professional Development can include areas covered under the ESSA definition of a well-rounded education.

Well-Rounded Education: English, reading, or language arts, writing, science, technology, engineering, mathematics, computer science, foreign languages, civics and government, economics, arts, music, history, geography, career and technical education, health, physical education, and others as designated by State/LEA.

Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological. Section 1117(a)(2).

Describe the intended use of the Title IIA Nonpublic funds.

Please describe the use of funds for each Nonpublic Title IIA program in the space provided below.

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$32,489.00

Allocation

\$32,489.00

Budget Over(Under) Allocation

\$0.00

Instruction Expenditures

Function	Object	Amount	Description
1190 - FEDERALLY FUNDED REGULAR PROGRAMS	300 - Purchased Professional and Technical Services	\$5,000.00	Third party professional development, training and education.
1190 - FEDERALLY FUNDED REGULAR PROGRAMS	200 - Benefits	\$27,489.00	Recruiting, hiring, and retaining effective educators.
		\$32,489.00	

Section: Budget - Equipment Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$32,489.00

Allocation

\$32,489.00

Budget Over(Under) Allocation

\$0.00

Equipment Expenditures

Function	Object	Number of Items	Cost Per Item	Amount	Description
				\$	
				\$0.00	

Section: Budget - Other Expenditures
BUDGET OVERVIEW
(includes all budgeted items in all budget sections)

Budget
\$32,489.00
Allocation
\$32,489.00

Budget Over(Under) Allocation
\$0.00

Other Expenditures

Function	Object	Amount	Description
		\$	
		\$0.00	

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Section: Budget - Budget Summary

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$32,489.00

Allocation

\$32,489.00

Budget Over(Under) Allocation

\$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1190 FEDERALLY FUNDED REGULAR PROGRAMS	\$0.00	\$27,489.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$32,489.00
1450 Instructional Programs Outside the School Day	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES -- STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2160 * SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2220 TECHNOLOGY SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2240 COMPUTER-ASSISTED INSTRUCTION SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2250 * SCHOOL LIBRARY SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2260 INSTRUCTION AND CURRICULUM DEVELOPMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2270 Professional Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2280 * NONPUBLIC SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2350 * LEGAL AND ACCOUNTING SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2810 PLANNING, RESEARCH, DEVELOPMENT AND EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2813 Evaluation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2820 INFORMATION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2830 STAFF SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2850 STATE AND FEDERAL AGENCY LIAISON SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2900 Other Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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Title II, Part A - Improving Teacher Quality

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$0.00	\$27,489.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$32,489.00
Approved Indirect Cost/Operational Rate:								\$0.00
Final								\$32,489.00

Project #: FA-020-25-1039

Agency: Bear Creek Community CS

AUN: 118400001

Grant Content Report

Title II, Part A - Improving Teacher Quality

Project #: FA-020-25-1039

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Title II, Part A - Improving Teacher Quality

Project #: FA-020-25-1039

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Title II, Part A - Improving Teacher Quality