



feedback



Parent Satisfaction Report

2019

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**Response Rate**

Fifty-one percent (51%) of Bear Creek Community Charter School parents responded to the anonymous Parent Satisfaction Survey. This was decrease in the number of responses compared to last year. The survey was administered electronically with an option for parents to request a hard copy form if needed.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
55%	33%	49%	51%	69%	54%	51%	-3%

Teacher/Class Group	Grade	2017 Response Rate
Richie, Joan	K	73%
Harry, Vanessa	K	88%
Corcoran, Ann	1	62%
Stoddard, Susan	1	54%
Second Grade	2	50%
Third Grade	3	57%
Fourth Grade	4	49%
Fifth & Sixth Grade	5-6	44%
Middle School	7-8	35%

**Overall/Recommend**

One hundred percent (100%) of the parents responded that they would recommend Bear Creek Community Charter School to other parents.

2012	2013	2014	2015	2017	2018	2019	Change
98%	99%	99%	99%	99%	100%	100%	0%

**Safety**

Ninety-nine point six percent (99.5%) of the parents responded that they feel their child is safe while attending school.

2012	2013	2014	2015	2017	2018	2019	Change
94%	95%	95%	97%	98%	99.6%	99.5%	-0.1%

**Cleanliness**

One hundred percent (100%) of the parents responded that they feel the building and grounds are clean.

2012	2013	2014	2015	2017	2018	2019	Change
91%	92%	95%	95%	100%	100%	100%	0%

### **Technology**

Ninety-seven percent (97%) of the parents responded that they are satisfied with their child’s exposure to technology at Bear Creek Community Charter School.

<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
87%	89%	87%	88%	98%	99.6%	97%	-2.6%

### **Academics**

Ninety-nine percent (99%) of the parents responded that they feel the school provides instructional programs that challenge their child.

<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
87%	90%	93%	95%	96%	97%	99%	+2%

Ninety-seven percent (97%) of the parents responded that they feel the school holds high academic expectations for students. Two percent (2%) of the parents responded that they feel the school does not hold high academic expectations for students. One percent (1%) of the parents responded that the school’s academic expectations are too high.

### **School Wide**

	<b>Yes</b>	<b>No</b>	<b>Inconsistent</b>	<b>Too High</b>
<b>2012</b>	93%	5%	0%	2%
<b>2013</b>	91%	5%	2%	2%
<b>2014</b>	96%	1%	0%	3%
<b>2015</b>	95%	3%	0%	2%
<b>2017</b>	97%	2%	0%	1%
<b>2018</b>	97%	2%	0%	0.4%
<b>2019</b>	97%	2%	0%	1%
<b>Change</b>	%	%	%	%

## **Behavior & Discipline**

Ninety-one percent (91%) of the parents responded that they are satisfied with the manner in which discipline issues are handled by the school.

<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
82%	86%	90%	91%	92%	94%	91%	-3%

Eighty-four percent (84%) of the parents responded that they believe students completely understand the School's behavior expectations. Thirteen percent (13%) of the parents responded that they believe students somewhat understand the School's behavior expectations. Three percent (3%) of the parents responded that they believe students do not understand the School's behavior expectations.

Ninety-two percent (92%) of the parents responded that they feel the school enforces high expectations for student behavior. Six percent (6%) of the parents responded that they feel the school's enforcement of high expectations for student behavior is inconsistent. Two percent (2%) of the parents responded that they feel the school does not enforce high expectations for student behavior.

	<b>Yes</b>	<b>No</b>	<b>Inconsistent</b>
<b>2012</b>	80%	2%	18%
<b>2013</b>	86%	6%	8%
<b>2014</b>	86%	2%	11%
<b>2015</b>	88%	2%	10%
<b>2017</b>	94%	1%	5%
<b>2018</b>	89%	2%	9%
<b>2019</b>	92%	2%	6%
<b>Change</b>	+3%	0%	-3%

## **Parental Involvement**

Ninety-six (96%) of the parents responded that they are provided meaningful opportunities to contribute to the school.

<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
100%	100%	100%	100%	97%	96%	-1%

Ninety-five percent (95%) of the parents responded that they feel the school values their opinions and concerns regarding school and student issues.

<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
87%	89%	90%	93%	95%	96%	95%	-1%

Sixty-five percent (65%) of the parents responded that they attended a PTO meeting.

<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
60%	56%	62%	52%	56%	51%	65%	+14%

### **Main Office**

Ninety-six percent (96%) of the parents responded that they feel the office staff is friendly and helpful when they interact with them.

<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
90%	93%	93%	95%	95%	98%	96%	-2%

### **School Health**

Ninety-seven percent (97%) of the parents responded that they were satisfied with their overall interaction with Tina Vojtko (School Nurse)

<b>2013 Response</b>	<b>2014 Response</b>	<b>2015 Response</b>	<b>2018 Response</b>	<b>2019 Response</b>	<b>Change</b>
96%	98%	98%	98%	97%	-1%

### **Food Service**

Ninety-nine percent (99%) of the parents responded that they feel the food offered in the school lunch program is healthy.

<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
82%	90%	97%	100%	99%	-1%

Ninety-four percent (94%) of the parents' responded feel there are enough options available to students in the school lunch program.

<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
78%	85%	90%	98%	94%	-4%

Ninety-five percent (95%) of the parents responded that overall, they were satisfied with the school lunch program.

<b>2014</b>	<b>2015</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Change</b>
77%	81%	91%	98%	95%	-3%

## **Board of Trustees**

Four percent (4%) of the parents responded that they attended a meeting of the Board of Trustees.

2015	2017	2018	2019	Change
5%	5%	3%	4%	+1%

Ninety-eight percent (98%) of the parents responded that they are satisfied with the decisions of the Board of Trustees.

2015	2017	2018	2019	Change
92%	94%	99%	98%	-1%

## **Administration**

### **Jim Smith (Chief Executive Officer)**

Ninety-seven percent (97%) of the parents responded that they were satisfied with their overall interaction with Jim Smith.

2012	2013	2014	2015	2017	2018	2019	Change
95%	94%	95%	97%	95%	98%	97%	-1%

### **Kim Stevens (Director of Student Affairs)**

Ninety-four percent (94%) of the parents responded that they were satisfied with their overall interaction with Kim Stevens.

2018	2019	Change
95%	94%	-1%

### **Kristen Young (Director of Curriculum and Instruction)**

Ninety-seven percent (97%) of the parents responded that they were satisfied with their overall interaction with Kristen Young.

2012	2013	2014	2015	2017	2018	2019	Change
89%	90%	91%	94%	95%	98%	97%	-1%

### **Officer Balut (School Police Officer)**

Ninety-seven percent (97%) of the parents responded that they were satisfied with their overall interaction with Officer Balut.

2019	Change
97%	---

## Specialists

**Paula Longo (Environmental Education):** Ninety-eight percent (98%) of the parents responded that they were satisfied with their interaction with Mrs. Longo.

2012	2013	2014	2015	2017	2018	2019	Change
95%	95%	96%	95%	97%	98%	98%	0%

**Anthony Prudente (Physical Education):** Ninety-seven percent (97%) of the parents responded that they were satisfied with their interaction with Mr. Prudente.

2013	2014	2015	2017	2018	2019	Change
90%	95%	95%	97%	98%	97%	-1%

**Beth Connor (Music):** Ninety-five percent (95%) of the parents responded that they were satisfied with their interaction with Mrs. Connor.

2019	Change
95%	---

**Nancy Petalver (Art):** Ninety-six percent (96%) of the parents responded that they were satisfied with their interaction with Mrs. Petalver.

2019	Change
96%	---

**Joelle Milz (Social Studies):** Ninety-seven percent (97%) of the parents responded that they were satisfied with their interaction with Mrs. Milz.

2019	Change
97%	---

**Jennifer Smith (Technology):** Ninety-nine percent (99%) of the parents responded that they were satisfied with their interaction with Mrs. Smith.

2017	2018	2019	Change
97%	99%	99%	0%



## Other

**Melanie Leo (School Counselor):** Ninety-eight percent (98%) of the parents responded that they were satisfied with their interaction with Ms. Leo.

2015	2017	2018	2019	Change
96%	96%	98%	98%	0%

**Melanie Leo (Character Education):** Ninety-seven percent (97%) of the parents responded that they were satisfied with their interaction with Ms. Leo.

2017	2018	2019	Change
99%	100%	97%	-3%

**Larissa Soroka (Reading Specialist):** Ninety-six percent (96%) of the parents responded that they were satisfied with their interaction with Mrs. Soroka.

	2018	2019	Change
Score	96%	98%	+2%

**Jennifer Smith (Math Specialist):** Ninety-nine percent (99%) of the parents responded that they were satisfied with their interaction with Mrs. Smith.

2018	2019	Change
99%	99%	0%

## ESL

**Joelle Milz (ESL):** One hundred percent (100%) of the parents responded that they were satisfied with Mrs. Milz progress toward their child' goals.

2019	Change
100%	---

**Joelle Milz (ESL):** One hundred percent (100%) of the parents responded that they were satisfied with their communication & interaction with Mrs. Milz.

2019	Change
100%	---

## Learning Support

Ninety-nine percent (99%) of the parents responded stating they are satisfied with the opportunity to participate in their child's IEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
95%	94%	93%	96%	98%	100%	99%	-1%

Ninety-eight percent (98%) of the parents responded stating they are satisfied that the IEP addresses their child's specific needs with appropriate goals and services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
95%	94%	96%	94%	99%	100%	98%	-2%

Ninety-nine percent (99%) of the parents responded stating they are satisfied that their child is being provided the agreed-upon accommodations and modifications contained in the IEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
93%	92%	93%	95%	92%	100%	99%	-1%

One hundred percent (100%) of the parents responded stating they are satisfied with the mid-quarter and quarterly progress reports they receive regarding their child's goals.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
98%	93%	96%	95%	92%	100%	100%	0%

### Lori Argot (Learning Support – Grades 3<sup>rd</sup>-8<sup>th</sup>)

One hundred percent (100%) of the parents responded that they are satisfied with their communication with Lori Argot, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
-	92%	93%	92%	100%	100%	100%	0%

One hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Lori Argot, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
91%	94%	93%	92%	100%	100%	100%	0%

Moriah Bechtold (Grades 5<sup>th</sup> – 8<sup>th</sup>)

One-hundred percent (100%) of the parents responded that they are satisfied with their communication with Moriah Bechtold, their child’s case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
-	98%	100%	90%	100%	100%	100%	0%

One-hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Moriah Bechtold, their child’s case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
90%	94%	100%	90%	100%	100%	100%	0%

Taylor Burak (Grades 1<sup>st</sup> – 5<sup>th</sup>)

Ninety-six percent (96%) of the parents responded that they are satisfied with their communication with Taylor Burak, their child’s case manager.

2018 Response	2019 Response	Change
100%	96%	-4%

Ninety-six percent (96%) of the parents responded stating they are satisfied with the follow-up by Taylor Burak, their child’s case manager.

2018 Response	2019 Response	Change
100%	96%	-4%

Stephen Zapoticky (Grade 5)

Ninety-two percent (92%) of the parents responded that they are satisfied with their communication with Stephen Zapoticky, their child’s case manager.

2018 Response	2019 Response	Change
100%	92%	-8%

One-hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Stephen Zapoticky, their child’s case manager.

2018 Response	2019 Response	Change
100%	100%	0%

Hillary Pratz (Grades)

One-hundred percent (100%) of the parents responded that they are satisfied with their communication with Hillary Pratz, their child's case manager.

2019 Response	Change
100%	---

One-hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Hillary Pratz, their child's case manager.

2019 Response	Change
100%	---

Leanna Bell (Grades)

One-hundred percent (100%) of the parents responded that they are satisfied with their communication with Hillary Pratz, their child's case manager.

2019 Response	Change
100%	---

One-hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Leanna Bell, their child's case manager.

2019 Response	Change
100%	---

Bridget Deeble (Director of Intervention & Support Services)

Ninety-six (96%) of the parents responding stated they are satisfied with the communication they had with Bridget Deeble, Director of Intervention & Support Services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
95%	92%	93%	95%	96%	98%	96%	-2%

Bridget Deeble (Director of Intervention & Support Services)

Ninety-six (96%) of the parents responding stated they are satisfied with the follow-up they receive from Bridget Deeble, Director of Intervention & Support Services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
89%	92%	91%	95%	94%	96%	96%	0%

Jillian Seeley (School Psychologist)

Ninety-seven (97%) of the parents responding stated that they are satisfied with the interaction they had with Miss Seeley, School Psychologist.

2019 Response	Change
97%	---

**Co-Teaching**

***Leanna Bell***

Ninety-nine percent (99%) of the parents responding stated that they are satisfied with Miss Bell as a co-teacher in their child's classroom.

2019 Response	Change
99%	---

***Moriah Bechtold***

Ninety-three percent (93%) of the parents responding stated that they are satisfied with Mrs. Bechtold as a co-teacher in their child's classroom.

2019 Response	Change
93%	---

***Tiffany Callaio***

Ninety-six percent (96%) of the parents responding stated that they are satisfied with Miss Callaio as a co-teacher in their child's classroom.

2019 Response	Change
96%	---

***Jennifer Smith***

Ninety-five percent (95%) of the parents responding stated that they are satisfied with Mrs. Smith as a co-teacher in their child's classroom.

2019 Response	Change
95%	---

***Hillary Pratz***

Ninety-eight percent (98%) of the parents responding stated that they are satisfied with Miss Pratz as a co-teacher in their child's classroom.

2019 Response	Change
98%	---

**Stephen Zapoticky**

One hundred percent (100%) of the parents responding stated that they are satisfied with Mr. Zapoticky as a co-teacher in their child’s classroom.

2019 Response	Change
100%	---

**ACES Program (Gifted)**

Ninety-four percent (94%) of the parents responded stating they are satisfied with the opportunity to participate in their child’s GIEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
99%	96%	100%	100%	100%	95%	94%	-1%

Ninety-four percent (94%) of the parents responded stating they are satisfied that the GIEP addresses their child’s specific needs with appropriate goals and services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
93%	90%	100%	100%	100%	100%	94%	-6%

Ninety-four percent (94%) of the parents responded stating they are satisfied that their child is being provided the agreed-upon accommodations and modifications contained in the GIEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
93%	93%	100%	100%	95%	100%	94%	-6%

Ninety-four percent (94%) of the parents responded stating they are satisfied with the mid-quarter and quarterly progress reports they receive regarding their child’s goals.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
100%	95%	100%	100%	97%	100%	94%	-6%

Ninety-seven percent (97%) of the parents responded stating they are satisfied with the communication they had with Ms. Gusditis.

2019 Response	Change
97%	---

Ninety-four percent (94%) of the parents responded stating they are satisfied with the follow-up by Ms. Gusditis, their child’s case manager.

2019 Response	Change
94%	---

Speech (Wyoming Valley Children's Association)

Ninety-three percent (93%) of the parents responded stating they are satisfied with the communication they had with their child's case manager.

Ninety-five (95%) of the parents responded stating they are satisfied with the follow-up with their child's case manager.

**Title I Program**

Kindergarten Camp Summer Program (Invitation only)

Ninety-three percent (93%) of the parents whose child participated in the Kindergarten Summer Camp Program said their child benefitted from the program.

2018 Response	2019 Response	Change
100%	93%	-7%

Parent Meeting (Parent University: Math Night)

Twenty percent (20%) of the parents responded that they participated in the Annual Title I Math Parent Meeting.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
11%	16%	42%	17%	47%	16%	20%	+4%

Ninety-eight percent (98%) of the parents who participated in the Annual Title I Math Parent Meeting feel the meeting was useful and informative.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
100%	100%	100%	60%	97%	100%	98%	-2%

Parent Meeting (Reading Rocks! Literacy Night)

Twenty-eight percent (28%) of the parents responded that they participated in the Annual Title I Reading Parent Meeting.

2019 Response	Change
28%	---

Ninety-seven percent (100%) of the parents who participated in the Annual Title I Reading Parent Meeting feel the meeting was useful and informative.

2019 Response	Change
100%	---

After-School Tutoring Programs (Invitation Only)

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	2019 Response	Change
100%	94%	83%	96%	93%	N/A	N/A	N/A

Summer Program (Invitation Only)

2015 Response	2017 Response	2018 Response	2019 Response	Change
93%	100%	N/A	N/A	N/A





## Joan Richie – Kindergarten

### Survey Response Rate

2011	2012	2013	2014	2015	2017	2018	2019
80%	60%	60%	71%	62%	77%	77%	73%

### Overall Satisfaction with Teacher

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	99%	99%	100%	100%	100%	99%	99%	100%	100%	98%
	2017	2018	2019	Career Average						
Score	100%	100%	100%	99.5%						

### Communication

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	99%	99%	100%	100%	93%	99%	99%	100%	100%	98%
	2017	2018	2019	Career Average						
Score	100%	100%	100%	99%						

### Focus on Student's Individual Needs

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	96%	100%	-	98%	93%	99%	98%	100%	100%	97%
	2017	2018	2019	Career Average						
Score	99%	98%	99%	98%						

### Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	86%	100%	94%	96%	100%	100%	94%	99%	99%	96%	96%

### Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018	2019
Score	100%	93%	94%	100%	100%	95%	98%	96%	84%

## Vanessa Harry – Kindergarten

### Survey Response Rate

2012	2013	2014	2015	2017	2018	2019
55%	70%	80%	73%	100%	76%	88%

### Overall Satisfaction with Teacher

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	90%	100%	99%	99%	100%	100%	98%	98%

### Communication

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	87%	99%	98%	99%	100%	100%	98%	97%

### Focus on Student's Individual Needs

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	87%	97%	98%	100%	97%	99%	98%	97%

### Keeps Web Page Current

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	87%	94%	91%	96%	98%	97%	99%	95%

### Homework is Valuable

	2012	2013	2014	2015	2017	2018	2019
Score	86%	100%	94%	95%	100%	95%	91%

## Ann Corcoran – First Grade

### Survey Response Rate

2011	2012	2013	2014	2015	2017	2018	2019
56%	60%	76%	56%	42%	56%	58%	62%

### Overall Satisfaction with Teacher

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	77%	89%	99%	96%	90%	100%	90%	92%	100%	95%	98%
	2017	2018	2019	Career Average							
Score	97%	94%	100%	94%							

### Communication

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	75%	86%	96%	96%	82%	100%	90%	83%	97%	95%	93%
	2017	2018	2019	Career Average							
Score	94%	88%	98%	91%							

### Focus on Student's Individual Needs

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	69%	79%	94%	-	86%	100%	90%	87%	97%	92%	93%
	2017	2018	2019	Career Average							
Score	97%	92%	98%	90%							

### Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	70%	94%	87%	88%	96%	95%	91%	97%	94%	98%	91%

### Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018	2019
Score	100%	84%	77%	94%	95%	93%	91%	92%	97%

## Susan Stoddard – First Grade

### Survey Response Rate

2011	2012	2013	2014	2015	2017	2018	2019
48%	36%	46%	60%	89%	96%	72%	54%

### Overall Satisfaction with Teacher

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	98%	100%	92%	90%	95%	93%	92%	95%	99%	96%	95%

### Communication

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	98%	100%	92%	95%	97%	95%	90%	94%	99%	96%	96%

### Focus on Student's Individual Needs

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	98%	94%	95%	93%	90%	95%	89%	91%	96%	93%	93%

### Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	80%	100%	79%	88%	98%	90%	91%	92%	97%	98%	91%

### Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018	2019
Score	94%	88%	88%	97%	83%	93%	90%	97%	86%

## Jillian Cienciva – Second Grade

### Survey Response Rate

2012	2013	2014	2015	2017	2018	2019*
31%	37%	43%	43%	53%	35%	46%

### Overall Satisfaction with Teacher

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	90%	90%	94%	92%	95%	93%	88%	92%

### Communication

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	90%	90%	93%	90%	93%	91%	89%	91%

### Focus on Student's Individual Needs

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	90%	89%	93%	90%	91%	92%	88%	91%

### Keeps Web Page Current

	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	90%	90%	93%	93%	94%	95%	96%	93%

### Homework is Valuable

	2012	2013	2014	2015	2017	2018	2019
Score	92%	92%	90%	95%	92%	91%	83%

## Jacquie Yusko – Second Grade

### Survey Response Rate

2011	2012	2013	2014	2015	2017	2018	2019
44%	80%	44%	29%	48%	73%	58%	58%

### Overall Satisfaction with Teacher

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	100%	97%	100%	92%	88%	93%	93%	87%	92%	85%
	2017	2018	2019	Career Average						
Score	89%	94%	92%	93%						

### Communication

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	100%	98%	100%	94%	81%	93%	92%	87%	90%	88%
	2017	2018	2019	Career Average						
Score	90%	93%	90%	92%						

### Focus on Student's Individual Needs

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	99%	94%	-	90%	81%	93%	88%	85%	90%	86%
	2017	2018	2019	Career Average						
Score	89%	93%	86%	90%						

### Keeps Web Page Current

		2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	90%	91%	89%	85%	88%	86%	73%	93%	98%	96%	88%

### Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018	2019
Score	88%	96%	96%	87%	88%	91%	91%	91%	85%

## Matthew Ide – Third Grade

### Survey Response Rate

2015	2017	2018	2019
48%	83%	54%	54%

### Overall Satisfaction with Teacher

	2015	2017	2018	2019	Career Average
Score	95%	97%	98%	93%	96%

### Communication

	2015	2017	2018	2019	Career Average
Score	96%	96%	97%	89%	95%

### Focus on Student's Individual Needs

	2015	2017	2018	2019	Career Average
Score	93%	95%	98%	91%	94%

### Keeps Web Page Current

	2015	2017	2018	2019	Career Average
Score	96%	95%	98%	99%	97%

### Homework is Valuable

	2015	2017	2018	2019
Score	89%	76%	96%	81%



## Mary Kasper – Third Grade

### Survey Response Rate

2015	2017	2018	2019
48%	83%	65%	60%

### Overall Satisfaction with Teacher

	2015	2017	2018	2019	Career Average
Score	94%	94%	96%	96%	95%

### Communication

	2015	2017	2018	2019	Career Average
Score	95%	93%	95%	94%	94%

### Focus on Student's Individual Needs

	2015	2017	2018	2019	Career Average
Score	95%	95%	96%	94%	95%

### Keeps Web Page Current

	2015	2017	2018	2019	Career Average
Score	88%	94%	97%	99%	95%

### Homework is Valuable

	2015	2017	2018	2019
Score	89%	88%	94%	84%

## Kristine Schutz - Fourth Grade

### Survey Response Rate

<b>2019</b>
54%

### Overall Satisfaction with Teacher

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	95%	---

### Communication

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	92%	---

### Focus on Student's Individual Needs

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	94%	---

### Keeps Web Page Current

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	95%	---

### Homework is Valuable

	<b>2019</b>
<b>Score</b>	81%

## Lorie Mikielski - Fourth Grade

### Survey Response Rate

2011	2012	2013	2014	2015	2017	2018	2019
56%	48%	76%	56%	42%	56%	42%	44%

### Overall Satisfaction with Teacher

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	70%	100%	94%	94%	100%	98%	99%	96%	92%	97%	94%

### Communication

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	70%	100%	94%	96%	99%	98%	99%	95%	91%	95%	94%

### Focus on Student's Individual Needs

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	68%	100%	91%	94%	97%	97%	98%	99%	92%	94%	93%

### Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	2019	Career Average
Score	68%	100%	91%	92%	96%	98%	91%	98%	92%	92%	92%

### Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018	2019
Score	100%	81%	88%	94%	98%	94%	90%	93%	82%

## Mrs. Novitski – Intermediate Math

### Survey Response Rate

2013	2014	2015	2017	2018	2019
27%	27%	40%	61%	38%	46%

### Overall Satisfaction with Teacher

	2013	2014	2015	2017	2018	2019	Career Average
Score	92%	96%	94%	96%	100%	96%	96%

### Communication

	2013	2014	2015	2017	2018	2019	Career Average
Score	92%	93%	95%	95%	100%	96%	95%

### Focus on Student's Individual Needs

	2013	2014	2015	2017	2018	2019	Career Average
Score	92%	92%	96%	95%	98%	95%	95%

### Keeps Web Page Current

	2013	2014	2015	2017	2018	2019	Career Average
Score	97%	93%	89%	96%	99%	97%	95%

### Homework is Valuable

	2013	2014	2015	2017	2018	2019
Score	89%	89%	88%	95%	100%	86%

## Allison Barnes – Intermediate Science

### Survey Response Rate

<b>2019</b>
44%

### Overall Satisfaction with Teacher

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	94%	---

### Communication

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	95%	---

### Focus on Student's Individual Needs

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	94%	---

### Keeps Web Page Current

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	94%	---

### Homework is Valuable

	<b>2019</b>
<b>Score</b>	83%

## Megan Harcarik – Intermediate Social Studies

### Survey Response Rate

2017	2018	2019
61%	62%	35%

### Overall Satisfaction with Teacher

	2017	2018	2019	Career Average
Score	94%	97%	95%	95%

### Communication

	2017	2018	2019	Career Average
Score	92%	97%	95%	95%

### Focus on Student's Individual Needs

	2017	2018	2019	Career Average
Score	92%	96%	97%	95%

### Keeps Web Page Current

	2017	2018	2019	Career Average
Score	95%	97%	96%	96%

### Homework is Valuable

	2017	2018	2019
Score	93%	92%	86%

## Tiffany Callaio – Intermediate/Middle School Math

### Survey Response Rate

2018	2019
N/A	N/A

### Overall Satisfaction with Teacher

	2018	2019	Career Average
Score	85%	83%	84%

### Communication

	2018	2019	Career Average
Score	85%	76%	81%

### Focus on Student's Individual Needs

	2018	2019	Career Average
Score	83%	81%	82%

### Keeps Web Page Current

	2018	2019	Career Average
Score	93%	88%	91%

### Homework is Valuable

	2018	2019
Score	87%	85%

## Megan Petrochko – English Language Arts

### Survey Response Rate

2015	2017	2018	2019
40%	61%	54%	52%

### Overall Satisfaction with Teacher

	2015	2017	2018	2019	Career Average
Score	91%	91%	96%	97%	94%

### Communication

	2015	2017	2018	2019	Career Average
Score	89%	90%	96%	95%	93%

### Focus on Student's Individual Needs

	2015	2017	2018	2019	Career Average
Score	89%	90%	95%	96%	93%

### Keeps Web Page Current

	2015	2017	2018	2019	Career Average
Score	92%	93%	96%	97%	95%

### Homework is Valuable

	2015	2017	2018	2019
Score	92%	92%	93%	87%



## Sadie Guthrie-Kretsch – Middle School Science

### Survey Response Rate

<b>2019</b>
29%

### Overall Satisfaction with Teacher

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	93%	---

### Communication

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	91%	---

### Focus on Student's Individual Needs

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	90%	---

### Keeps Web Page Current

	<b>2019</b>	<b>Career Average</b>
<b>Score</b>	92%	---

### Homework is Valuable

	<b>2019</b>
<b>Score</b>	78%

## William Barnes – Middle School Social Studies

### Survey Response Rate

2013	2014	2015	2017	2018	2019
27%	27%	43%	53%	32%	33%

### Overall Satisfaction with Teacher

	2013	2014	2015	2017	2018	2019	Career Average
Score	90%	95%	94%	98%	96%	99%	95%

### Communication

	2013	2014	2015	2017	2018	2019	Career Average
Score	91%	97%	93%	95%	93%	97%	94%

### Focus on Student's Individual Needs

	2013	2014	2015	2017	2018	2019	Career Average
Score	91%	98%	95%	95%	93%	96%	95%

### Keeps Web Page Current

	2013	2014	2015	2017	2018	2019	Career Average
Score	96%	95%	85%	97%	97%	96%	94%

### Homework is Valuable

	2013	2014	2015	2017	2018	2019
Score	87%	86%	86%	93%	93%	83%

## Rachel Scarano – Middle School English Language Arts

### Survey Response Rate

2017	2018	2019
53%	44%	33%

### Overall Satisfaction with Teacher

	2017	2018	2019	Career Average
Score	84%	89%	85%	86%

### Communication

	2017	2018	2019	Career Average
Score	82%	86%	86%	85%

### Focus on Student's Individual Needs

	2017	2018	2019	Career Average
Score	82%	86%	85%	84%

### Keeps Web Page Current

	2017	2018	2019	Career Average
Score	91%	90%	91%	91%

### Homework is Valuable

	2017	2018	2019
Score	91%	91%	73%

## Stephen Ruch – Middle School Math

### Survey Response Rate

2017	2018	2019
53%	28%	42%

### Overall Satisfaction with Teacher

	2017	2018	2019	Career Average
Score	94%	97%	96%	96%

### Communication

	2017	2018	2019	Career Average
Score	94%	91%	94%	93%

### Focus on Student's Individual Needs

	2017	2018	2019	Career Average
Score	94%	95%	93%	94%

### Keeps Web Page Current

	2017	2018	2019	Career Average
Score	94%	97%	94%	95%

### Homework is Valuable

	2017	2018	2019
Score	93%	93%	79%

## Parent Comments & Feedback

### What can we do different or better?

<p>Inconsistent punishments are handed out depending on the child, the bus rules are a complete joke and the same kids get singled out all the time.</p>
<p>My child has started speech later in the school year, 3 weeks ago. We were told she will go weekly for 30 minutes. She went 1 time. We did not receive any homework for her to help her with her speech, which we were told we would. I know it is the end of the school year, and it is busier. They did take the time out to write an IEP and have a meeting with us but heard nothing else. We were initially contacted by Mrs. Harry in February regarding this. I will be contacting speech at the end of this week if she does not go this week.</p>
<p>I have concerns about the officer at the school. He carries a gun where anyone can grab it. I'm ok with him having one but maybe just hidden on himself. I asked my kids what they think of him and they seem to like him but say they don't see him often. Maybe he can visit classrooms more often or hang out with them during recess to help build good relationships. I do like how he sits in the school zone with his car so cars don't speed.</p> <p>We went to most of the community after school activities. They are really nice to have. Thank you for all you do for our kids and the community each year.</p>
<p>Possibly add ways parents can volunteer in weekly newsletter that is sent home with child as some parents work and cannot attend PTO meetings.</p>
<p>My daughter had a fantastic experience this year, every day excited to go to school and excited to learn. Keep doing what you are doing because it really shows in the kids that the staff cares and loves their jobs!! Thank you so much for making our first year such an awesome experience!!!</p>
<p>I would love for special services i.e. speech to have a monthly log in the childs folder so I know if my child has received services each week.</p>
<p>My child loved school this year, but did not like the days that the class had Miss Leo's class. It was the only thing my child did not like about school. My child said that it was boring and all the class did was sit in their seats and do worksheets.</p>
<p>Continue to provide parents with the opportunity to engage in school activities and volunteer - expand volunteer offerings beyond PTO.</p>
<p>nothing everything is great ! keep up the great job !</p>
<p>I'm not sure if it was me that wasn't there all the time but as a new parent of a kindergartner I found it a bit difficult at times to understand what was going on maybe more detailed information on events might help in the future.</p>
<p>The only thing I'd like to see is more pictures of the kids doing things in Mrs. Richie's classroom. It seems like pictures are posted from a lot of other classrooms, but we rarely see KB. Other than that, she is a phenomenal teacher who goes above and beyond for her students. She is also one of the most kind and considerate people I have ever met.</p>
<p>I would like to take this opportunity to comment on how great Mrs. Richie is. My child had a wonderful first year at the school. He was always excited to tell me about his day. Repetition of skills and positive behavior were stressed throughout the year. Mrs. Richie offered additional assistance when he was falling a little behind in certain areas.</p>
<p>I am very satisfied with the education of my son.</p>
<p>More buses children get home too late. Salad bar offered to younger students. Less homework.</p>
<p>My child and I love BCCCS. I am so very grateful she gets to go to school there?</p>
<p>When it comes to picking parent volunteers for classroom parties and field trips, give different parents a chance to participate other then the same parents every time.</p>
<p>I agree with giving all parents the opportunity to attend fields trips and other events, but I feel that it's</p>

<p>unfair for parents to have a certain amount of volunteer hours to attend. Not all parents are stay at home parents so therefore we have to work and it's hard for those working parents to get the volunteer hours in. Yes you offer chances during non school hours but what about the parents on rotating shifts and still have a hard time getting those volunteer hours in. I feel that parents who are able to go on field trips and want to, should be put in a random picker and chosen that way, not chosen by who has the most volunteer hours first because you will start to see the same parents going and doesn't give a chance for others to attend which I feel is unfair. Please figure a different way to include working parents because we shouldn't have to call off, go in late, or leave work early just to acquire the volunteer hours needed. That would be greatly appreciated if you came up with a better way. Thank you.</p>
<p>The only concern that I have is the busing situation. My child sometimes doesn't get home til 430 or later sometimes and for a first grader being up at 630 and on the bus at 715am. That is a very long day. I understand that busing is done from all the school districts and they have other schools to worry about. Also from what she tells me that children on the bus don't always follow the rules and I do tend to hear the bus driver yelling at them to sit down. This all does concern me. But as for school it's self I believe all really good</p>
<p>Inconsistent punishments are handed out depending on the child, the bus rules are a complete joke and the same kids get singled out all the time.</p>
<p>I've noticed there are certain parents that are chosen to attend multiple field trips which I believe is unfair to other parents who would like to attend as well. I understand if they have multiple children but they should only be able to attend one field trip per year not per class this way other parents have the opportunities to do so as well. Also the volunteer hours to participate in certain activities should be eliminated because not all parents are stay at home parents and do not have the luxuries to participate in certain things to acquire the volunteer hours. There needs to be a change in the way you handle this situation.</p>
<p>More recess time.</p>
<p>I think this is a great school. I recommend it to other parents I've talked too. I wish it wasn't so far away. oh well.</p>
<p>Not sure the point of officer Balut sitting on 115 during school zone hours if he can't give citations to speeders (who fly right passed him all the time anymore bc I'm sure people caught on he doesn't pull them over). Honestly not 100% sure his roll at the school-does he constantly patrol the hallways all day? Not that this is a negative thing but just curious what his days are like. I also do not agree with any young child losing recess for behavior. I've always had a strong opinion about this. They need to get their energy out and having them miss that opportunity at recess sets them up to get in even more trouble. 10 minutes off of recess is also excessive. Recess/socialization is important for a child to be successful at school. Love the school and almost all the staff!</p>
<p>Longer recess. Longer lunch period.</p>
<p>I'd like the bus situation improved on bus 45. In the mornings there's plenty of space but in the afternoons there's never enough space. There tends to be 3 in a seat. I also don't agree with the bus driver. She thinks assigned seats are a good idea and lets her young daughter tell kids what to do and where to sit. The assigned seats tend to cause issues when someone sits in someone else's seat.</p>
<p>I felt like the teaches focused on trivial things and would get upset about silly things like if a child did more homework then they were asked to, but when they needed help they were not taken seriously. My child needed help once in a subject and the response that was given to them was you are one of the smartest kids in this class I am sure you can figure it out. My child was very upset and crying. Whether a child is smart or not they are still only a child and still need help sometimes.</p>
<p>Very satisfied</p>
<p>Training both faculty and parents to observe specific signs of possible behavior disorders and how to quickly diffuse the escalation activity. Taking that little extra time to completely understand how to handle all children would produce a more peaceful and stress free environment. Early intervention of all suspected children would create additional and necessary structure for some and in turn an overall more productive school year. The teacher likely being constantly interrupted is fed up and aggravated , other students with better education of behavioral issues might be less likely to shun, or avoid contact with said student because they talk alot or when excited acciidently bang into others. Lastly, the student that has difficulty ,won't feel as though they're out casted by everyone especially hurt because they believe their teacher hates them. THE teacher that assumes every incident revolves around this now problematic child and IMMEDIATELY places blame on that same child</p>

Overall, I thought second grade wasn't that great. It was OK.

A. Second graders were bombarded with tests this year. There were way too many. Six tests every six days for the entire year works out to 185 tests, and that's just in ELA.

Also, multiple tests were scheduled on the same day. A unit math test on the same day as comprehension, vocab, and grammar tests. overwhelms students. They are eight years old. All this testing burns out kids and makes them not want to go to school.

B. I do not feel that any homework provided helped my child prepare for the weekly comprehension tests

C. It appears that most class work was worksheets.

D. Brain breaks and Go Noodle are NOT replacements for gross motor activity. Students need to go outside EVERY SINGLE DAY. The cold weather is not a reason to stay inside. The school has equipment that can easily clear a place for students to play outside if the ground is snow covered. This school has an environmental focus. Students should be OUTSIDE daily. No excuses. 26 kids plus two adults are jammed into the second grade classroom (that is smaller than the K or 1 room) and they have to be in there all day. Kids need fresh air and exercise daily not just when temperatures are above 65.

E. Students do not study history at all and I'm not quite sure what exactly they learn in social studies.

F. I had to reach out to the teacher when I noticed my child's grades were slipping and ask for extra work. Why wasn't I contacted? When I did contact the teacher I was given extra resources which was great.

G. I have not seen an announcement for a board meeting in a long time. Or the announcement says the meeting has been canceled. Does the board meet anymore? Are parents welcome?

H. Having a butterfly garden or hiking trails may seem impressive for a press release but what's the point if the kids never go outside. At least Mrs. Longo takes them outside. Sometimes I feel that the school is trying to impress the rest of the valley with these things that aren't contributing to the education the children are receiving. If they really truly wanted a top rated school experience then class sizes would be less than 20 per classroom and there would be more hands on learning and more "out of the box" assignments.

There was way too much testing this year for students at a second grade level. My child was averaging 7 tests per week which was not only frustrating for him but also for his parents.

I understand that the new ELA program is demanding and requires 5 tests in a span of 2 days; therefore the teachers need to collaborate their testing/homework schedules so the students are not so overloaded in such a short period of time. The work load this year left little time for a working parent to do anything with their child except do schoolwork, have dinner, and prepare them for bed. Especially this day in age, family values are a must so there has to be a balance of a healthy home life as well as school work.

More communication. Not everyone uses social media.

In my opinion parents should have the opportunity to go on field trips if they have 18 hours of volunteer service and pay for themselves. And I feel that one parent chaperone for five kids is not safe, particularly in a venue that is open to the public.

Also, this may be a PTO issue but I think you should do away with the assistant homeroom parent. In grade 2 both have attended most if not all of the parties for 2 years, as I understand it there are only a certain amount of volunteers allowed so this makes it so that other parents cannot volunteer at these events.

I think further analysis of adding grades through 12 should be conducted.

I would love for special services i.e. speech to have a monthly log in the child's folder so I know if my child has received services each week.

Honestly, my daughter has been a student here since kindergarten and we have no issues at all. This year she had some small troubles in math and ELA, I emailed both teachers and they responded immediately. Addressed my concerns, gave me and my husband pointers on how to help her grasp what she was having trouble with and it worked perfectly. I have nothing but positive things to say about every employee of Bear Creek. We are so grateful that she is able to experience such a fantastic school. If her first four years are an indication of how her next four are going to be at the school, we are extremely pleased.

Overall we love this school! Keep up the good work!

Our family has always loved going to Bear Creek Nights. This year third grade did a Wax Museum and it was great! I asked my kid what class he did all the work in and he said Mrs. Kasper's class. Just wondering if it would be possible for them to add a Math or Science part to it. It seems like a lot of work

for one teacher to take on.
My experience after volunteering for several events for my child's class I feel Mr. Ide needs to have better control over his class's behavior. I am also not a fan of as much homework for my children. Homework has seemed to impact my children in more of a negative way than a positive. I am also not a fan of Mrs. Kasper's Monday and after holiday testing. The hiring of Mr. Balut as the school's police officer I thought was a great idea at first, but I have not seen any positive changes from him. I feel he should be carrying his weapons concealed not out in the open.
Keep up the great work!!!
Office help: The individual in the office can come off as rude at times. Questions sent through email can take days for a response. Also, office help has questioned things I have told her that a teacher/staff has told me to do and responds with a "well I don't know these things because I wasn't here last year and if they don't tell me then I don't know" which makes you feel uncomfortable. If she has an issue with communication with teachers/staff she needs to address that with them and not take it out on the parents.
Diversify student and staff population
The attitude of some of the office staff negatively represents the school.
You can take into consideration each student and their character before prejudging them based on what was heard. Allow students to explain their thoughts when situations come up.
The kids need more recess.
<p>Recess is short and I don't think any student should have time taken off that time. There should be something else to take away from them.</p> <p>I do have to say that Miss Schutz was the most pleasant person to talk to and i felt so comfortable bringing up my concerns about my child. She listened and helped me by suppling extra work to come home and she took her time to ask my child questions when he didn't do so well. She was wonderful .</p>
<p>I am dissatisfied with the help that my child did not receive this year. My child was evaluated in November and after the results came back no one reached out to us about the results or how to help my child going forward. My child at one point had a F on the progress report this year for ELA but no teacher, specialist, or staff member reached out to us or took my child aside to help my child individually. My child is very shy and quiet, very pleasant and always works very hard and ALWAYS had a learning problem in ELA but yet it hasn't been addressed in a way that can help my child learn better. It brakes my heart to see my child struggling all year and the teachers know this and yet nothing really was done to help my child.</p> <p>How can you do better? If the teachers from fourth grade would have spoken to the teachers from third grade about what my child's learning needs are and how to help them maybe my child would have gotten help immediately instead of my child falling multiple test before they realize my child has a learning problem. It is very frustrating as a parent to have year after year my child starts a different grade and its like this is the first time my child has ever been at the school. The teachers no nothing about my child and their previous year at the school. YES my child has a reading comprehension problem and has had it since kindergarten , please have your teaches be informed of each student coming into their class and the history on all the students so the teachers can help all the students right away.</p>
More opportunities for students to get outside and take advantage of the 300+ acres of BCCC. With a specialization in enviro science the students seem are disproportionately indoors vs. outdoors.
Longer Recess. Longer lunch period.
Decisions need to be made by educators not ceo's
The start of the school year is so very early and since it starts on a Monday, makes that first week back a long and difficult adjustment. If they started just 2 days later, it would be easier for kids to adjust to the new routine.
I think you are doing a great job! Keep up the good work.
Nothing, satisfied
Sometimes I think we relay on technology a little too much. I understand the use of LiveSchool and PowerSchool, but occasional I think the teachers should follow up with a parent in person or via a phone call if there is a student issue whether it be behavioral or academic.
Environmental class. I was happy to see the web page for EE had what the kids were learning each quarter unlike in the past. I still don't understand why the kids don't have any tests in EE. I would like to be sure that my child is learning something in class. I do like that the kids get out to hike when the weather is nice but since part of the schools mission is environmental stewardship it just does not feel right not



knowing if the kids are getting anything out of EE class without proper testing.

I am very happy that our school has a safety officer but I feel less attention should be on traffic patrol during drop off and pick up and the officer should mix it up some days and be at the school during these busy times with more people coming and going.

Car drop off has improved from other years but some people still don't follow the rules. They take a long time to get kids out of the cars, parents getting out to help or don't pull up all the way causing a line of cars waiting to pull in.

At pick up in the gym I don't think dogs should be allowed in. Some people bring in dogs and hold them. I find that can be a safety issue since the dogs are not leashed.

The schools Facebook page should be about happenings in the school or about the accomplishment of former students. I don't need to see notifications about the personal things from parents.

School volunteer events - It was mentioned at a PTO meeting that a sign up for the school dance might not be available anymore because the committee lead has her people that help out every year. I don't think that is fair to others that want to help with dance perpetration and not just chaperone. Also, I witnessed a person in the classrooms helping kids getting ready but they did not have a badge on. Everyone helping needs to have a badge on always.

Extend school until Graduation. Also split up the grades for concert, it's to hectic combining all the classes the same night

please build a high school!!!

Since people work everyday, and during times of inclement weather or otherwise, the school should stop using Facebook to communicate early dismissals, bussing issues , etc etc. Instead, the Remind Me app should be used. This would provide more timely direct communication since no one is on Facebook all the time. Or use both...

Also, the students should be treated as more mature individuals. In class this year, I was told that a whistle was used on several occasions to get or keep the students attention. They are not animals and should be treated with more respect. Completely unacceptable!!  
Finally, I find it unacceptable that a student not be permitted to have their cell phone on them. In today's day and age, and with increasing danger at all times, I would expect that this be permitted. While I understand the need for disciplined usage, there needs to be a reconsideration.

Bear Creek needs to greatly improve on their communication with parents. Administration and teachers rely too much on social media such as Facebook and Live school rather than having actual conversations and connections with parents. In the case of Facebook, most parents work and cannot be on their phones during the day. When it comes to needing to alert parents to buses arriving or leaving late at the end of the day for example, the Remind me App should be utilized because parents will get a notification of a message rather than needing to log into a social media site. Live School is an inconsistent and vague tool being used by the teachers and administrators. Parents can interpret infractions out of context without a detailed explanation and when it warrants an administrator taking a school activity from a student, the parents should not be informed on live school but a phone call from the teacher and or administrator.  
Also, the use of the words "it was reported to me by another student and /or person" written in an infraction should not be used because that is hearsay and a "he said she said" situation and the teacher/administrator does not have the full story and they do not try to use a timely manner when it comes to finding out the entire picture and the minus should be given after all of the information is reviewed not off the cuff. Also, when a student goes to their teacher and requests that they need to speak to an administrator regarding an incident such as an example of bullying, that teacher should allow the student to go and also follow through when they say they will send an email. Better communication and consistency is needed regarding these matters.

guidance counselor follow-up can be improved; rules/discipline needs to be consistent; consider dress attire changes/exceptions for girls for special events (school dance, etc.) - very hard to find 100% compliant dresses for the ages involved (i.e. straps vs. halter neck (but still appropriate and not revealing), etc.) - what should have been a fun and great experience/memory for the kids turned out to be not such a great experience for some of them

This is a wonderful school! My children enjoy coming to school and I feel they are growing academically and socially.

The past 2 years have been fantastic with the 5th and 6th grade teachers. I feel students have been exposed to so much both academically and with experiences. These teachers not only get how to teach

but how to engage with students, help mold them, truly care about the well being of their students both mentally and emotionally, show empathy, compassion, tough love, and overall helping create fine young men and ladies out of our children. They hold students to high standards and stay consistent with consequences which is the way school should be despite what other parents may think. It is refreshing to see teachers who have their priorities straight and know that what they do will set the tone for our children in the future.

I honestly cannot think of anything negative that we have personally encountered this year in any way. The open communication is something I hope we will continue to see and that teachers will continue to treat students equally in regards to expectations and consequences no matter who you are. We are blessed that our children get not only a first rate education, but experiences as well. I would much rather see my child fail trying to achieve high expectations than succeed doing the bare minimum and getting away with things that they should not. Here's to 7 years already in the books at BCCCS and I don't think we have one bad memory or experience yet :) KEEP THESE 4 teachers together....they are PHENOMENAL!!!!!!!!!!

I think adding a second language to the curriculum would be amazing. I do wish there were more food options on a daily basis but that is kind of selfish because I just have an ultrapicky child. I think you all do a great job though! Its hard to think of anything you can do better.

do away with homework!

Nothing==keep up the great work! :)

The only thing I do wish there was a way to control the lunch and snack spending that is not dependent on my child's self control (or lack of). I spend a TON of money on lunches and snacks that is very hard on our budget even though I pack a lunch daily. The full cost of lunches is very expensive and I am certain its not even getting eaten.

Offer tutoring programs and focus more on math and reading and improving PSSA scores

Not playing favorite in children as has happen a lot lately

Bus issues and bullying can be handled better

One thing my child complains about is being overly evaluated with the benchmark testing. I agree that you need a basis point as to where to start, but I rather it be a continuous teaching environment so the children learn more.

The Director of Student Affairs made comments to us about our child with special needs that no professional educator should make to a parent. The statements were inexcusable to us and an insult to our child and something we will never forget. Our opinion is that this director is unprofessional and not up to BCCCS standards and could possibly be a liability to the school. These are harsh words and after eight years never thought we would be expressing at BCCCS.

Students should be able to explain themselves without being interrupted or silenced by staff. More consistency with fair discipline.

more interaction between teachers and parents of students that are excelling

8th grade field trip, not ending on a Tuesday and then having a test on Wednesday. Also if coming back from the field trip at 8pm feed dinner.

Mrs Scarano was very negative about her job to the students. She often voiced to them how much she disliked her job and wished she could quit. This made my child feel like she didn't care about the students. She also talks about issues that should be kept private. This doesn't teach respect which is supposedly one of Bear Creeks mantras. She would also single out different students within the class to discipline while others got away with the exact same behaviors.

I do not agree with the way Mrs Stevens handles many situations. She holds grudges so that every child is not created equal. She is very difficult and condescending to speak to. She has a very narcissistic personality which cannot be rationed with. She is not a person that should represent such a fantastic school.

It seems like the school plays favorites and the children mostly the older ones take notice. Some kids are hardly disciplined while others are disciplined greater over lesser issues. There is a teacher who behaves very negatively with the children and will zero in on certain ones which isn't fair. The teachers are all great, but one in particular should be focusing more on a fair and positive experience for these kids. These issues aren't major ones just something I have noticed over the years. What you guys do for these kids is amazing and thank you so much.

Add a high school!
Mrs. Smith is an excellent teacher. She takes the time to understand my child's needs, hold my child accountable, and challenges my child to do their best.
The only thing is that a really picky eater won't eat alot of the "healthy food". For instance, my kids don't like wheat bread, and everything is put on it. This should be an option, not forced upon them.
The parent teacher conferences were canceled and then not rescheduled. I would have liked to have attended one in order to make a difference for the better in my child's academic performance.

## Parent Comments & Feedback

### What types of trainings and/or programs would you like to see the school provide to parents?

An additional math night would be great.
Computer classes
CPR and/or emergency training
Current programs are satisfactory.
Handwriting
Helping children with homework.
I really enjoyed the math night, I hope things like that will continue
I think everything you guys do is great. The only thing that comes to mind as far as programs go is perhaps a monthly parents night so parents can get to know each other better? With kids coming from many different communities, it can sometimes be difficult to get to know other families.
I would like to volunteer but would need to bring my child's younger sibling.
Math core and anti bullying prevention
Math night is a must
More volunteer opportunities available for working parents that cant make it to help out during the day would be great
Online interactive programs
Parent input on curriculum/decision making
Pto to be more welcoming. Clearer instructions on how to volunteer to new parents.
Schools are social institutions for teaching children subject matter, don't blur the lines of what the school's goal should be, educated children capable of moving on to secondary school. If anything, should the school recognize a child that is struggling and the parents of that child are not offering support, social service programs in the community can best address the parental issues through targeted intervention. The school's best course of action is to provide those referrals thereby maintaining clear separation of services offering specialized support.
Training on better behavior for kids
Volunteer opportunities offered on Facebook page
Would like parents who work to have opportunities to chaperone trips n dances. I didn't get picked for any volunteering this year