Bear Creek
COMMUNITY CHARTER SCHOOL

Parent Satisfaction Report

2018

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Response Rate

Fifty four percent (54%) of Bear Creek Community Charter School parents responded to the anonymous Parent Satisfaction Survey. This was decrease in the number of responses compared to last year. The survey was administered electronically with an option for parents to request a hard copy form if needed.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
55%	33%	49%	51%	69%	54%	-15%

Teacher/Class Group	Grade	2017 Response Rate
Richie, Joan	K	77%
Harry, Vanessa	K	76%
Bower, Jamie	1	62%
Stoddard, Susan	1	72%
Second Grade	2	62%
Third Grade	3	60%
Fourth Grade	4	50%
Fifth & Sixth Grade	5-6	50%
Middle School	7-8	35%

Overall/Recommend

One hundred percent (100%) of the parents responded that they would recommend Bear Creek Community Charter School to other parents.

2012	2013	2014	2015	2017	2018	Change
98%	99%	99%	99%	99%	100%	+1%

Safety

Ninety nine point six percent (99.6%) of the parents responded that they feel their child is safe while attending school.

2012	2013	2014	2015	2017	2018	Change
94%	95%	95%	97%	98%	99.6%	+1.6%

Cleanliness

One hundred percent (100%) of the parents responded that they feel the building and grounds are clean.

2012	2013	2014	2015	2017	2018	Change
91%	92%	95%	95%	100%	100%	0%

Technology

Ninety nine point six percent (99.6%) of the parents responded that they are satisfied with their child's exposure to technology at Bear Creek Community Charter School.

2012	2013	2014	2015	2017	2018	Change
87%	89%	87%	88%	98%	99.6%	+1.6%

Academics

Ninety six percent (97%) of the parents responded that they feel the school provides instructional programs that challenge their child.

2012	2013	2014	2015	2017	2018	Change
87%	90%	93%	95%	96%	97%	+1%

Ninety seven percent (97%) of the parents responded that they feel the school holds high academic expectations for students. Two percent (2%) of the parents responded that they feel the school does not hold high academic expectations for students. Zero point four percent (0.4%) of the parents responded that the school's academic expectations are too high.

School Wide

	Yes	No	Inconsistent	Too High
2012	93%	5%	0%	2%
2013	91%	5%	2%	2%
2014	96%	1%	0%	3%
2015	95%	3%	0%	2%
2017	97%	2%	0%	1%
2018	97%	2%	0%	0.4%
Change	0%	0%	0%	-0.6%

Behavior & Discipline

Ninety four percent (94%) of the parents responded that they are satisfied with the manner in which discipline issues are handled by the school.

2012	2013	2014	2015	2017	2018	Change
82%	86%	90%	91%	92%	94%	+2%

Ninety percent (90%) of the parents responded that they believe students completely understand the School's behavior expectations. Eight percent (8%) of the parents responded that they believe students somewhat understand the School's behavior expectations. Two percent (2%) of the parents responded that they believe students do not understand the School's behavior expectations.

Eighty nine percent (89%) of the parents responded that they feel the school enforces high expectations for student behavior. Nine percent (9%) of the parents responded that they feel the school's enforcement of high expectations for student behavior is inconsistent. Two percent (2%) of the parents responded that they feel the school does not enforce high expectations for student behavior.

	Yes	No	Inconsistent
2012	80%	2%	18%
2013	86%	6%	8%
2014	86%	2%	11%
2015	88%	2%	10%
2017	94%	1%	5%
2018	89%	2%	9%
Change	-5%	+1%	+4%

Parental Involvement

Ninety seven (97%) of the parents responded that they are provided meaningful opportunities to contribute to the school.

2013	2014	2015	2017	2018	Change
100%	100%	100%	100%	97%	-3%

Ninety six percent (96%) of the parents responded that they feel the school values their opinions and concerns regarding school and student issues.

2012	2013	2014	2015	2017	2018	Change
87%	89%	90%	93%	95%	96%	+1%

Fifty one percent (51%) of the parents responded that they attended a PTO meeting.

2012	2013	2014	2015	2017	2018	Change
60%	56%	62%	52%	56%	51%	-5%

Main Office

Ninety eight percent (98%) of the parents responded that they feel the office staff is friendly and helpful when they interact with them.

2012	2013	2014	2015	2017	2018	Change
90%	93%	93%	95%	95%	98%	+3%

School Health

Ninety-eight percent (98%) of the parents responded that they were satisfied with their overall interaction with Tina Vojtko (School Nurse)

2013 Response	2014 Response	2015 Response	2018 Response	Change
96%	98%	98%	98%	0%

Food Service

One hundred percent (100%) of the parents responded that they feel the food offered in the school lunch program is healthy.

2014	2015	2017	2018	Change
82%	90%	97%	100%	+3%

Ninety eight percent (98%) of the parents responded feel there are enough options available to students in the school lunch program.

2014	2015	2017	2018	Change
78%	85%	90%	98%	+8%

Ninety eight percent (98%) of the parents responded that overall, they were satisfied with the school lunch program.

2014	2015	2017	2018	Change
77%	81%	91%	98%	+7%

Board of Trustees

Five percent (3%) of the parents responded that they attended a meeting of the Board of Trustees.

2015	2017	2018	Change
5%	5%	3%	-2%

Ninety nine percent (99%) of the parents responded that they are satisfied with the decisions of the Board of Trustees.

2015	2017	2018	Change
92%	94%	99%	+5%

Administration

Jim Smith (Chief Executive Officer)

Ninety eight percent (98%) of the parents responded that they were satisfied with their overall interaction with Jim Smith.

2012	2013	2014	2015	2017	2018	Change
95%	94%	95%	97%	95%	98%	+3%

Kim Stevens (Director of Student Affairs)

Ninety five percent (95%) of the parents responded that they were satisfied with their overall interaction with Kim Stevens.

2018	Change
95%	0%

Kristen Young (Director of Curriculum and Instruction)

Ninety eight percent (98%) of the parents responded that they were satisfied with their overall interaction with Kristen Young.

2012	2013	2014	2015	2017	2018	Change
89%	90%	91%	94%	95%	98%	+3%

Larissa Soroka (Reading Specialist)

Ninety six percent (96%) of the parents responded that they were satisfied with their overall interaction with Larissa Soroka.

	2018	Change
Score	96%	---

Specialists

Paula Longo (Environmental Education): Ninety eight percent (98%) of the parents responded that they were satisfied with their interaction with Mrs. Longo.

2012	2013	2014	2015	2017	2018	Change
95%	95%	96%	95%	97%	98%	+1%

Anthony Prudente (Physical Education): Ninety eight percent (98%) of the parents responded that they were satisfied with their interaction with Mr. Prudente.

2013	2014	2015	2017	2018	Change
90%	95%	95%	97%	98%	+1%

Jeff Polanin (Music): Ninety five percent (95%) of the parents responded that they were satisfied with their interaction with Mr. Polanin.

2014	2015	2017	2018	Change
87%	91%	94%	95%	+1%

Maura Tochelli (Art): Ninety three percent (93%) of the parents responded that they were satisfied with their interaction with Mrs. Tochelli.

2013	2014	2015	2017	2018	Change
90%	89%	90%	93%	93%	0%

Other

Kristine Schutz (Social Studies): Ninety five percent (95%) of the parents responded that they were satisfied with their interaction with Ms. Schutz.

2017	2018	Change
97%	95%	-2%

Melanie Leo (School Counselor): Ninety eight percent (98%) of the parents responded that they were satisfied with their interaction with Ms. Leo.

2015	2017	2018	Change
96%	96%	98%	+2%

Melanie Leo (Character Education): One hundred percent (100%) of the parents responded that they were satisfied with their interaction with Ms. Leo.

2017	2018	Change
99%	100%	+1%

Jennifer Smith (Technology): Ninety nine percent (99%) of the parents responded that they were satisfied with their interaction with Mrs. Smith.

2017	2018	Change
97%	99%	+2%

Jennifer Smith (Math Specialist): Ninety nine percent (99%) of the parents responded that they were satisfied with their interaction with Mrs. Smith.

2018	Change
99%	---

Learning Support

One hundred percent (100%) of the parents responded stating they are satisfied with the opportunity to participate in their child's IEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
95%	94%	93%	96%	98%	100%	+2%

One hundred percent (100%) of the parents responded stating they are satisfied that the IEP addresses their child's specific needs with appropriate goals and services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
95%	94%	96%	94%	99%	100%	+1%

One hundred percent (100%) of the parents responded stating they are satisfied that their child is being provided the agreed-upon accommodations and modifications contained in the IEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
93%	92%	93%	95%	92%	100%	+8%

One hundred percent (100%) of the parents responded stating they are satisfied with the mid-quarter and quarterly progress reports they receive regarding their child's goals.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
98%	93%	96%	95%	92%	100%	+8%

Lori Argot (*Learning Support* – Grades 3rd-8th)

One hundred percent (100%) of the parents responded that they are satisfied with their communication with Lori Argot, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
-	92%	93%	92%	100%	100%	0%

One hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Lori Argot, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
91%	94%	93%	92%	100%	100%	0%

Moriah Bechtold (*Grades 5th – 8th)*

One-hundred percent (100%) of the parents responded that they are satisfied with their communication with Moriah Bechtold, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
-	98%	100%	90%	100%	100%	0%

One-hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Moriah Bechtold, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
90%	94%	100%	90%	100%	100%	0%

Taylor Burak (*Grades 1st – 5th)*

One-hundred percent (100%) of the parents responded that they are satisfied with their communication with Taylor Burak, their child's case manager.

2018 Response	Change
100%	---

One-hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Taylor Burak, their child's case manager.

2018 Response	Change
100%	---

Speech (*Wyoming Valley Children's Association*)

Ninety six percent (96%) of the parents responded stating they are satisfied with the communication they had with their child's case manager.

Ninety six (96%) of the parents responded stating they are satisfied with the follow-up with their child's case manager.

Bridget Deeble (*Director of Intervention & Support Services*)

Ninety eight (98%) of the parents responding stated they are satisfied with the communication they had with Bridget Deeble, Director of Intervention & Support Services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
95%	92%	93%	95%	96%	98%	+2%

Bridget Deeble (*Director of Intervention & Support Services*)

Ninety six (96%) of the parents responding stated they are satisfied with the follow-up they receive from Bridget Deeble, Director of Intervention & Support Services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
89%	92%	91%	95%	94%	96%	+2%

ACES Program (*Gifted*)

Ninety five percent (95%) of the parents responded stating they are satisfied with the opportunity to participate in their child's GIEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
99%	96%	100%	100%	100%	95%	-5%

One-hundred percent (100%) of the parents responded stating they are satisfied that the GIEP addresses their child's specific needs with appropriate goals and services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
93%	90%	100%	100%	100%	100%	0%

One hundred percent (100%) of the parents responded stating they are satisfied that their child is being provided the agreed-upon accommodations and modifications contained in the GIEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
93%	93%	100%	100%	95%	100%	+5%

One hundred percent (100%) of the parents responded stating they are satisfied with the mid-quarter and quarterly progress reports they receive regarding their child's goals.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
100%	95%	100%	100%	97%	100%	+3%

Eighty eight percent (88%) of the parents responded stating they are satisfied with the communication they had with Ms. Schutz.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
95%	95%	100%	100%	98%	88%	-10%

Ninety five percent (95%) of the parents responded stating they are satisfied with the follow-up by Ms. Schutz, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
97%	95%	100%	100%	100%	95%	-5%

Title I Program

Kindergarten Camp Summer Program (Invitation only)

One hundred percent (100%) of the parents whose child participated in the Kindergarten Summer Camp Program said their child benefitted from the program.

2018 Response	Change
100%	---

Parent Meeting (*Parent University: Math Night*)

Forty seven percent (16%) of the parents responded that they participated in the Annual Title I Parent Meeting.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
11%	16%	42%	17%	47%	16%	-31%

Ninety seven percent (100%) of the parents who participated in the Annual Title I Parent Meeting feel the meeting was useful and informative.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
100%	100%	100%	60%	97%	100%	+3%

After-School Tutoring Programs (*Invitation Only*)

Ninety three percent (93%) of the parents whose children participated in the After-School Tutoring feel the programs were valuable to them and their child.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	2018 Response	Change
100%	94%	83%	96%	93%	N/A	-

Summer Program (*Invitation Only*)

One hundred percent (100%) of the parents whose children participated in the Summer Tutoring feel the programs were valuable to them and their child.

2015 Response	2017 Response	2018 Response	Change
93%	100%	N/A	-

Classroom Teachers

Joan Richie – Kindergarten

Survey Response Rate

2011	2012	2013	2014	2015	2017	2018
80%	60%	60%	71%	62%	77%	77%

Overall Satisfaction with Teacher

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	99%	99%	100%	100%	100%	99%	99%	100%	100%	98%	100%	100%	100%

Communication

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	99%	99%	100%	100%	93%	99%	99%	100%	100%	98%	100%	100%	99%

Focus on Student's Individual Needs

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	96%	100%	-	98%	93%	99%	98%	100%	100%	97%	99%	98%	98%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	86%	100%	94%	96%	100%	100%	94%	99%	99%	96%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018
Score	100%	93%	94%	100%	100%	95%	98%	96%

Vanessa Harry – Kindergarten

Survey Response Rate

2012	2013	2014	2015	2017	2018
55%	70%	80%	73%	100%	76%

Overall Satisfaction with Teacher

	2012	2013	2014	2015	2017	2018	Career Average
Score	90%	100%	99%	99%	100%	100%	98%

Communication

	2012	2013	2014	2015	2017	2018	Career Average
Score	87%	99%	98%	99%	100%	100%	97%

Focus on Student's Individual Needs

	2012	2013	2014	2015	2017	2018	Career Average
Score	87%	97%	98%	100%	97%	99%	96%

Keeps Web Page Current

	2012	2013	2014	2015	2017	2018	Career Average
Score	87%	94%	91%	96%	98%	97%	94%

Homework is Valuable

	2012	2013	2014	2015	2017	2018
Score	86%	100%	94%	95%	100%	95%

Jamie Bower – First Grade

Survey Response Rate

2018
62%

Overall Satisfaction with Teacher

	2018	Career Average
Score	95%	95%

Communication

	2018	Career Average
Score	94%	94%

Focus on Student's Individual Needs

	2018	Career Average
Score	98%	98%

Keeps Web Page Current

	2018	Career Average
Score	94%	94%

Homework is Valuable

	2018
Score	91%

Susan Stoddard – First Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017	2018
48%	36%	46%	60%	89%	96%	72%

Overall Satisfaction with Teacher

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	98%	100%	92%	90%	95%	93%	92%	95%	99%	95%

Communication

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	98%	100%	92%	95%	97%	95%	90%	94%	99%	96%

Focus on Student's Individual Needs

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	98%	94%	95%	93%	90%	95%	89%	91%	96%	93%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	80%	100%	79%	88%	98%	90%	91%	92%	97%	91%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018
Score	94%	88%	88%	97%	83%	93%	90%	97%

Jessica Darraugh – Second Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017	2018
50%	71%	52%	60%	48%	73%	67%

Overall Satisfaction with Teacher

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	94%	95%	84%	100%	93%	93%	97%	91%	91%	95%	95%	93%

Communication

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	92%	95%	84%	95%	92%	91%	95%	96%	93%	95%	93%	93%

Focus on Student's Individual Needs

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	94%	-	84%	100%	88%	91%	95%	89%	92%	93%	93%	92%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	74%	100%	86%	84%	97%	91%	80%	95%	98%	89%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018
Score	95%	88%	91%	94%	95%	94%	89%	91%

Jacquie Yusko – Second Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017	2018
44%	80%	44%	29%	48%	73%	58%

Overall Satisfaction with Teacher

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	100%	97%	100%	92%	88%	93%	93%	87%	92%	85%

	2017	2018	Career Average
Score	89%	94%	93%

Communication

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	100%	98%	100%	94%	81%	93%	92%	87%	90%	88%

	2017	2018	Career Average
Score	90%	93%	92%

Focus on Student's Individual Needs

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	99%	94%	-	90%	81%	93%	88%	85%	90%	86%

	2017	2018	Career Average
Score	89%	93%	90%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	90%	91%	89%	85%	88%	86%	73%	93%	98%	88%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018
Score	88%	96%	96%	87%	88%	91%	91%	91%

Matthew Ide – Third Grade

Survey Response Rate

2015	2017	2018
48%	83%	54%

Overall Satisfaction with Teacher

	2015	2017	2018	Career Average
Score	95%	97%	98%	97%

Communication

	2015	2017	2018	Career Average
Score	96%	96%	97%	96%

Focus on Student's Individual Needs

	2015	2017	2018	Career Average
Score	93%	95%	98%	95%

Keeps Web Page Current

	2015	2017	2018	Career Average
Score	96%	95%	98%	96%

Homework is Valuable

	2015	2017	2018
Score	89%	76%	96%

Mary Kasper – Third Grade

Survey Response Rate

2015	2017	2018
48%	83%	65%

Overall Satisfaction with Teacher

	2015	2017	2018	Career Average
Score	94%	94%	96%	95%

Communication

	2015	2017	2018	Career Average
Score	95%	93%	95%	94%

Focus on Student's Individual Needs

	2015	2017	2018	Career Average
Score	95%	95%	96%	95%

Keeps Web Page Current

	2015	2017	2018	Career Average
Score	88%	94%	97%	93%

Homework is Valuable

	2015	2017	2018
Score	89%	88%	94%

Ann Corcoran - Fourth Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017	2018
56%	60%	76%	56%	42%	56%	58%

Overall Satisfaction with Teacher

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	77%	89%	99%	96%	90%	100%	90%	92%	100%	95%	98%

	2017	2018	Career Average
Score	97%	94%	94%

Communication

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	75%	86%	96%	96%	82%	100%	90%	83%	97%	95%	93%

	2017	2018	Career Average
Score	94%	88%	90%

Focus on Student's Individual Needs

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Score	69%	79%	94%	-	86%	100%	90%	87%	97%	92%	93%

	2017	2018	Career Average
Score	97%	92%	90%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	70%	94%	87%	88%	96%	95%	91%	97%	94%	90%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018
Score	100%	84%	77%	94%	95%	93%	91%	92%

Lorie Mikielski - Fourth Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017	2018
56%	48%	76%	56%	42%	56%	42%

Overall Satisfaction with Teacher

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	70%	100%	94%	94%	100%	98%	99%	96%	92%	94%

Communication

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	70%	100%	94%	96%	99%	98%	99%	95%	91%	94%

Focus on Student's Individual Needs

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	68%	100%	91%	94%	97%	97%	98%	99%	92%	93%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	68%	100%	91%	92%	96%	98%	91%	98%	92%	92%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018
Score	100%	81%	88%	94%	98%	94%	90%	93%

Survey Response Rate

2013	2014	2015	2017	2018
27%	27%	40%	61%	38%

Overall Satisfaction with Teacher

	2013	2014	2015	2017	2018	Career Average
Score	92%	96%	94%	96%	100%	96%

Communication

	2013	2014	2015	2017	2018	Career Average
Score	92%	93%	95%	95%	100%	95%

Focus on Student's Individual Needs

	2013	2014	2015	2017	2018	Career Average
Score	92%	92%	96%	95%	98%	95%

Keeps Web Page Current

	2013	2014	2015	2017	2018	Career Average
Score	97%	93%	89%	96%	99%	95%

Homework is Valuable

	2013	2014	2015	2017	2018
Score	89%	89%	88%	95%	100%

Nicole Gusditis – Intermediate Science

Survey Response Rate

2011	2012	2013	2014	2015	2017	2018
56%	31%	37%	43%	40%	61%	46%

Overall Satisfaction with Teacher

	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	89%	84%	83%	85%	91%	93%	93%	92%	92%	91%	89%

Communication

	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	78%	82%	93%	85%	92%	92%	92%	93%	90%	96%	89%

Focus on Student's Individual Needs

	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	-	86%	83%	84%	87%	92%	94%	93%	90%	92%	89%

Keeps Web Page Current

	2008	2009	2010	2011	2012	2013	2014	2015	2017	2018	Career Average
Score	-	68%	90%	87%	89%	90%	94%	88%	93%	94%	88%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017	2018
Score	86%	88%	89%	88%	90%	93%	91%	90%

Megan Harcarik – Intermediate Social Studies

Survey Response Rate

2017	2018
61%	62%

Overall Satisfaction with Teacher

	2017	2018	Career Average
Score	94%	97%	96%

Communication

	2017	2018	Career Average
Score	92%	97%	95%

Focus on Student's Individual Needs

	2017	2018	Career Average
Score	92%	96%	94%

Keeps Web Page Current

	2017	2018	Career Average
Score	95%	97%	96%

Homework is Valuable

	2017	2018
Score	93%	92%

Megan Petrochko – English Language Arts

Survey Response Rate

2015	2017	2018
40%	61%	54%

Overall Satisfaction with Teacher

	2015	2017	2018	Career Average
Score	91%	91%	96%	93%

Communication

	2015	2017	2018	Career Average
Score	89%	90%	96%	92%

Focus on Student's Individual Needs

	2015	2017	2018	Career Average
Score	89%	90%	95%	91%

Keeps Web Page Current

	2015	2017	2018	Career Average
Score	92%	93%	96%	94%

Homework is Valuable

	2015	2017	2018
Score	92%	92%	93%

Jillian Cienciva – Middle School Science

Survey Response Rate

2012	2013	2014	2015	2017	2018
31%	37%	43%	43%	53%	35%

Overall Satisfaction with Teacher

	2012	2013	2014	2015	2017	2018	Career Average
Score	90%	90%	94%	92%	95%	93%	92%

Communication

	2012	2013	2014	2015	2017	2018	Career Average
Score	90%	90%	93%	90%	93%	91%	91%

Focus on Student's Individual Needs

	2012	2013	2014	2015	2017	2018	Career Average
Score	90%	89%	93%	90%	91%	92%	91%

Keeps Web Page Current

	2012	2013	2014	2015	2017	2018	Career Average
Score	90%	90%	93%	93%	94%	95%	93%

Homework is Valuable

	2012	2013	2014	2015	2017	2018
Score	92%	92%	90%	95%	92%	91%

William Barnes – Middle School Social Studies

Survey Response Rate

2013	2014	2015	2017	2018
27%	27%	43%	53%	32%

Overall Satisfaction with Teacher

	2013	2014	2015	2017	2018	Career Average
Score	90%	95%	94%	98%	96%	95%

Communication

	2013	2014	2015	2017	2018	Career Average
Score	91%	97%	93%	95%	93%	94%

Focus on Student's Individual Needs

	2013	2014	2015	2017	2018	Career Average
Score	91%	98%	95%	95%	93%	94%

Keeps Web Page Current

	2013	2014	2015	2017	2018	Career Average
Score	96%	95%	85%	97%	97%	94%

Homework is Valuable

	2013	2014	2015	2017	2018
Score	87%	86%	86%	93%	93%

Survey Response Rate

2017	2018
53%	44%

Overall Satisfaction with Teacher

	2017	2018	Career Average
Score	84%	89%	87%

Communication

	2017	2018	Career Average
Score	82%	86%	84%

Focus on Student's Individual Needs

	2017	2018	Career Average
Score	82%	86%	84%

Keeps Web Page Current

	2017	2018	Career Average
Score	91%	90%	91%

Homework is Valuable

	2017	2018
Score	91%	91%

Survey Response Rate

2017	2018
53%	28%

Overall Satisfaction with Teacher

	2017	2018	Career Average
Score	94%	97%	96%

Communication

	2017	2018	Career Average
Score	94%	91%	93%

Focus on Student's Individual Needs

	2017	2018	Career Average
Score	94%	95%	95%

Keeps Web Page Current

	2017	2018	Career Average
Score	94%	97%	96%

Homework is Valuable

	2017	2018
Score	93%	93%

Parent Comments & Feedback

Note: Four comments were redacted from the Survey Report released to the general public. These redactions were shared with school administrators, the Board of Trustees, and the individual staff member to which each redacted comment related to.

What can we do different or better?

Too much homework for kindergarten. They are tired from a full day of school, only to have to go home and do more school work.

So far from my experience with the school every staff member I have meet have been amazing. Mrs Harry has been great and very understanding. I'm thrilled to have my daughter in the school. Thank you all for all the hard work you do for the school, the kids and the parents

First--the kindergarten team is awesome and the school is very lucky to have those individuals employed there! It was upsetting to hear the kids had a student teacher right as the school year began. It would have been nice for the kids to adjust to their new surroundings and new teachers without a "student" teaching. I think that is a lot to throw at kindergartners. Speech-When a parent AND a teacher agree a child needs more services and it isn't provided, it is very difficult to comprehend why not. He was not carrying over what he was learning in his weekly sessions into everyday life and this is why we wanted more services provided. The point of speech is to help them in everyday life. There was no communication between his speech teacher/Ms. Deeble and the parents other than the reports sent home with the report card. Quarterly goals were changed and I had to find out about it from these progress reports--even when he wasn't getting 80% or higher with previous goals--which was very confusing

Ms. Leo-no complaints other than I didn't even know who she was or what character development was. Really cool she taught some sign language--something I think should be provided as a second language option

Everything is great

More consistency with curriculum (seems to change every year), longer lunch for students, Tell Mrs. Tochelli to relax in art and have some fun with it. She is far too strict and serious. Kids dread going to that class and that is very sad.

I very pleased with the overall performance of Bear Creek. I couldn't be happier that my child attends the school.

More Recess time.

For those that I provided a less than 4answer it's only because I have not had many or 0 dealings with those people or opportunities.

nothing this school is wonderful

Nothing I'm very satisfied

Take each child separately and review the child before making decisions. Not all children get sick the same. In the hand book it states that children can not come to school with a fever over 100. Also that the fever needs to be gone for 24 hours without medication for them to return. But in the same instance you punish the child and take away school trips because they are sick with doctors notes. Either you want them to come to school sick, or they stay home and not lose privileges. Even after speaking with the school nurse during the year knowing my child's situation she has told me they can not return with a fever to not send them. All I ask is certain children who get sick or hold onto it longer not be punished. I would rather my child be healthy and be able to attend school but it is something beyond my control.

Love BCCCS and so thankful for every single one of you :)

Art should be fun-especially for young students. I don't understand why the students can't talk at all? My child often describes Mrs. Tochelli as "grumpy" and "mean". That's disappointing.

Home room parent is frustrating to communicate with. Also, I feel like for school trips, all parents should be encourage to attend with their child as long as they have means to get there and pay their own way. It's heartbreaking when your child experiences something and the parents who were picked for the trip do not take pictures of your child. I have a big issue with this.

It's just a really tough situation that the kids can't bring peanut butter and jelly sandwiches. My kids are so picky. They complain that they can't get white bread in school too. They only like white bread and won't eat anything else.

My kids are 100% better off at BCCS then the school they were in, I wouldn't trade it for the world. Best decision we ever made.

I would like to see all parents be allowed on field trips, paying for themselves. I think doing that is safer, and it strengthens the parent / child relationship with school.

Also - I understand kids fake being sick however my child was sick and sent back to class. The child came home and vomited. Says the school nurse thinks they are 'lying'. Wondering if that could be handled better? I know attendance is important and the nurse is trying to determine which kids are actually sick and that is difficult. I'd prefer to make that decision myself if possible, particularly if the child goes to the nurse multiple times in a day.

Pick up this year is way better and way safer. Communication with Mrs. Stoddard was great. Overall experience with all staff is great. My child feels happy and safe at school and looks forward to going. Thanks :)

I think there needs to be a few more meal options for picky eaters.

Classroom: I know my child does centers and groups that are broken up by ability or skills needed. I would like to know who my child works with during those times. I also wish that there was school wide consistency with homework expectations. Is it graded? It all goes home on Monday and is due on Friday (i like best), handed out daily due the next day, amount of time per subject per night, differentiated, and so on. ... and ... please no tests on Monday or after a long weekend. On a positive, my child loves coming to school and his teachers.

He loves both 2nd grade teachers and seems to really absorb what he learns in EE. My child is a hands on learner and I'm glad he is getting such a great education.

Overall satisfied keep doing the good work you are already doing.

School: I do feel it is important to let you know that I have been very happy with how much my child loves coming to school. I know how lucky we are to have the opportunity for our child to attend. Thank you for all that you do and keep up the good work.

I also love knowing that my child has the opportunities to learn outside, win awards for good behavior, and have such a unique educational experience. We are happy with our child's experience in second grade. It would have been nice if we got more information at the beginning of they year explaining what RTII is and how it works. We would have loved for the homework cover pages be combined into one that included all the subjects and homework for the week. Personally, I feel that second grade should not be split up where students switch classrooms. They are a bit young still for that and they loose a lot of time they can be doing more learning in the classroom. Music- Great selection of songs but, please make the Music program more interactive.... have the kids do movements while they sing or hold up posters, or something. Please move the piano off the stage or move it over more. I couldn't see my child from my seat in the gym because it was in my way.

We love that the school has such a welcoming outdoor atmosphere for the students to learn. Seriously, what other school has ponds, hiking trails, and grounds as amazing as ours?! Thank you for all you do.

I was unaware that quarterly progress reports were to be provided to GIEP students. I would like to receive these reports quarterly as described in the survey.

Separately, I am concerned about Internet safety and the student access to the Internet. I am unaware of the steps BCCCS has taken to provide a secure online environment.

From my experience with the school, Mrs. Darraugh and Mrs. Yusko are the least personable I have yet to interact with there. It was very hard to connect with them--which helps make the school year more enjoyable. However, my son still enjoyed the year.

I was disappointed in the way one child's behavior was handled and communicated to the children and the parents. I should not hear second hand (or from my child) how the classroom was evacuated due to his behavior (in which I immediately questioned once I heard about it). There should have been a formal communication to the parents explaining a bit of what happened and what the school's procedures are. This will also give the parents an opportunity to discuss future events with their children.
Homework. In my opinion, homework still falls heavily on the parents in second grade. The school seems to boast about positive reinforcement, however homework seems to be nothing but negative in 2nd grade. My child recently missed an entire recess for missing a night's homework. They used my child as an example--which was unacceptable. My child missed FOUR(maybe 5) homeworks the entire year. I did not like Mrs. Young's response to the situation. The big picture seemed to have been missed. My son was humiliated in front of the entire class for something other kids have done throughout the school year! All I wanted was the staff to admit it was wrong...instead excuses were made(which were weak). The only person to apologize for him missing recess was Mrs. Darraugh and she wasn't even at the school when it happened. Props to her! I have spoken to other teachers and they couldn't believe the school was OK with having second graders sit out an entire recess for a missed homework--regardless of how many they missed. Recess is very important to a child, especially for their social skills. On a positive note, at least other kids will not be missing an entire recess moving forward due to missed homework and hopefully it stays that way in years to come. How many recesses did the children with behavioral issues miss throughout the year?

I am happy, and satisfied with everything at the school.

Currently with this child I am very happy with her teachers and how she is progressing. No complaints at all

you are awesome

I am very impressed with Mr. Ide and Mrs. Kasper teaching. I think they are very excellent and very caring teachers and my child was very happy to have them this year. I give them a A+++++.

You could find a way to fit in more recess time. Kids need an opportunity to be kids and socialize and play . 15 minutes over the course of a long day is not enough.

1) Althpugh I appreciate that not does homework comes with consequesnces, I do not appreciate my child having to stand, and watch other kids play a recess.
2) I EXTREMELY dislike the way parents are 'picked' for class trips. As someone who is often picked, and volunteers many hours, I will never think it is fair, that parents who can not do more than 20 hours will probably never go on a class trip with their child.

I love Bear Creek Charter couldn't ask for a better school for both my children.

You just great

My children are 100% better off then they were at their other school, I can't thank you enough for all of the assistance you have provided with my son, getting him into BCCCS was the best thing that could have happened for him and we are eternally grateful.

More activities/clubs available to younger students.
Art class has been a disappointment. I keep hearing that she yells and art is not where anyone wants to be.
Longer lunch/recess

Nothing I'm very satisfied

School is doing an excellent job keep doing the same, nurse could do a little better by trying to understand the issue and use better judgement to figure out some of the issues instead of just being there to call parents as soon as a child visit her.

Nothing. The school and staff are amazing

I love everything about the school so don’t change a thing. My son is growing into a very mature young man thanks to BCCCS

I was disappointed that my child was told "you're done learning everything they need to know for 4th grade by the pssa's". I feel that gives the children a feeling they can slack off the end of the school year. It also continues the stereotype we only teach to the pssa's.

During car drop off parents continue to get out of cars to help kids. Most people don't pull up all the way to allow more cars to pull in. Most teachers at drop off do not enforce the drop off rules.

No consistency in what the homeroom parents do. There should be a format of what each homeroom parent should have to do.

More transparency in what is being taught in social studies and environmental. I see nothing online, no homework, no test brought home. I should have the opportunity to discuss what is taught with my child. That is difficult when you have a child that does not like to share and I have no idea what is discussed in class.

Bear Creek Night for 4th grade should have been more educational and inclusive. Some kids don't like to sing. We already have a winter and spring concert. I prefer a project they can do alone or as a group.

I would like to see more focus on technology. Perhaps a computer coding class for younger kids. I think 4th grade is a great year to start on this. If it can't be part of the curriculum then maybe a club.

Create a high school to extend the great things you do for these amazing students. The things I have seen that really stick out are the way all of the students get along when my son was in second grade and I was bringing him to school and a student that was in 4th or 5th grade said Hi **** how are you? I stopped and asked him who that was and ****** said he is one of my older friends, attending different functions at the school it is very clear you create the most amazing young people any where hats off to all of you and you should be proud of the students and the work you do. ****** would not get the help he gets here any where else and it has been a true blessing that he was picked to go to this wonderful and amazing school. I can not say enough about all of his teachers. The most dedicated and selfless staff I have ever met . Some teachers do the job and others are true educators and you are all true educators. Be proud of what you do and keep your hearts in it, you are what makes this school awesome! Thanks to all of *******'s teachers

Food service - second option each week would be great if it were chicken nuggets or the toasted cheese sandwich. These are the options my child would choose 100% of the time.

Concerning grounds - what is happening to the sidewalks?

Concerning expectations - I don't believe the assemblies are being handled appropriately. Students should not be allowed to carry on between acts. They should be waiting backstage (in classrooms if necessary) waiting to perform. They are not there to be spectators, and it is a big distraction.

Love this school!

Consider a different approach regarding the student dress code. Growing and developing girls (and boys) must be made to feel safe and empowered about their bodies, not shamed for the cut of the clothing they wear. This is especially important for those at the impressionable 9-10 year age bracket. Understand that there are limited options for those entering puberty, and an age-appropriate shirt that fit last week may be tight and uncomfortable this week. We parents try to keep up, but are not always able to provide outfits in compliance with the dress code. My child should not be at all concerned that, because her legs grew, her skirt is now not meeting "fingertip length" criteria.

Satisfied as of 2018

I have nothing to offer. This school is amazing

It may be difficult, but more regular feedback on children progress would be helpful. Then we could know where to focus with them. I understand it's hard to reach out to all parents. But maybe an email report once a quarter would be nice. What's going well, what needs work, where to focus.

The only thing I would like to see changed is that I wish they had a high school.

Important Information such as late bus arrival/departure should be communicated via remind me/text and NOT via social media ie Facebook because parents work and cannot access Facebook and others do not have Facebook.

Ms. Burak, Ms. Bechtold and Ms. Gusditis are wonderful!!

Keep doing what you are doing! You are all doing an excellent job! :)

I would like to see second languages offered as young as possible. I do wish the meal offerings could be expanded - even if it meant paying extra for meals.
The only issue I have, as a single, working parent, is that some things for me to participate or volunteer are during work hours, and I can’t afford to miss work.

You are just great

my child complains that she often finds hair in her food from the cafeteria

I do not feel that my child is challenged from day to day in her regular classes. She is in the "gifted program" but meeting with a gifted teacher once a week doesn't seem like a true gifted program. Shouldn't she be challenged in her regular math and ELA class? Miss Schutz is great--I'd like to see some carry-over into the regular classroom.
Mrs. Gusditis does not keep her website up to date and is often unorganized.

Longer lunch/recess.
I think Mrs. Tochelli is too strict. Art should fun at the elementary level. This is when you want to grab their interest. My kids tell me all she does is shout at them and I rarely see art work coming home.
I also think you need to choose a curriculum and stick with it. I dont see the benefit of changing things every year.

I see tremendous dedication to all the students every year from all faculty. I appreciate it as a parent and it makes all the difference to the kids to know their teachers care so much about them. Keep up the great work. ****** may not be able to attend next year depending on whether or not her sister can get in. We just want everyone to know what a pleasure it's been meeting each and every teacher, aid and counselor, etc. that ****** has had over the past couple years. I know she will miss everyone greatly. Nothing but love and appreciation from my family to the entire Bear Creek family.

I feel it is not right to keep a child from the field trip because they were sick too many days, unless grades are an issue or disciplinary issue. So you are punishing a child for being sick. Plus, I think Ms Gusditis gives way too much homework especially when they may have homework in other classes as well.

Try and explain to some teachers favoritism towards some students are recognized by others.

The intermediate grade level staff our truly compassionate people that really care about the students. Obviously continuity would be great knowing that there was a high school in the future.

You are all doing great!

Bear Creek is a great school but I feel that more can be done about the bullying situation there.

I would like to be able to meet with all teachers during PTC to see what I can help my child to improve her grades.

I would really like to see Parent Portal being up-kept all year long. There are times throughout the year where it seems very slow in seeing grades updated (sometimes weeks) and it is hard to see where the kids are at when the grades haven't been updated.

just add a High school

The fact that Mrs Stevens doesn't follow the handbook for when students are complained about NEEDS to be fixed. My child was being touched by a boy. All she did was yell at him tell his mom what child complained and said and he moved to a different girl whose mom called and complained a few times before he stopped. She did NOTHING that the handbook says to do. Infact I blame her for the assualts that continued to happen after I comained. The handbook is very specific about what steps where suppose to be taken she did NOTHING.

Behavior of 6th grade students except for a very few are absolutely terrible. They disrespectful to teachers and other students. The teachers have no control on these students. Discipline is never followed through with. Just empty threats. Also when disciplined it seems the good students are held just as much accountable as the bad. Would love to see this change for next year.

I think there needs to be more positive feedback to the students that do well.
The bulling program restructured for both students and teachers.

My child has thoroughly enjoyed participating in the school play. Kudos to Mrs. Barnes for her dedication. I not feel that the middle school teachers have a good knowledge of my child's educational needs. Doesn't appear to be much differentiation other than in Math. I feel the school provides a safe and supportive environment for my child. Lots of drama going on among the students at this age group and I think it is important to stay strong as it relates to enforcing rules and policies - despite how much the kids complain and parents protest - structure and discipline is what is lacking in our other public schools. We love all the unique activities and opportunities Bear Creek provides - and the culture at the school is very warm and welcoming for students. Appreciate of all the efforts of the parents involved with the PTO.

It would be great to bring back Spanish or another language class

I've heard from not only my child but many other students that Mrs. Scarano is not a very approachable teacher.

Everything is great! We love bear creek charter school!

This school has 4me and my family for years. The only minor note I have is food options. They could be better. Not healthier better but more varied not so strict on completely heathy meals and snacks. Only some options though.

You just perfect

overall i am satisfied with everything at the school

The whole peanut butter thing was handled terribly. Don't want to alienate 1 child, so alienate the other 99%, ridiculous.

try to open the high school in ur center. that will help a lot

Important Information such as late bus arrival/departure should be communicated via remind me/text and NOT via social media ie Facebook because parents work and cannot access Facebook and others do not have Facebook. Also,it has come to our attention that the 8th graders are not permitted to possess their cell phones during their class trip. In this day and age with the endangerments present in the world and the monumental concern of parents surrounding their child's safety, this is a significant misstep that should be reconsidered. I firmly believe that the child's accessibility to their cell phone provides their child instant access to contact with their parent. Also in this day and age of technology the only method of taking photos is with a cellphone and most people Cannot afford another camera
Put announcement on the web site because not everyone has Facebook. Have a consistent format on Teachers websites. Communicate better what to expect when graduating with transferring to new districts, closing lunch accounts etc.

While understanding confidentiality, I was concerned about not getting the appropriate reassurance from Ms. Stevens that other children were safe in the presence of a child with behavioral issues.

My only concern is protecting the students and staff more as they enter the building for the day. Maybe install metal detectors or have a cop or two with metal wands to ensure no one is entering with a weapon.

Parent Comments & Feedback

What types of trainings and/or programs would you like to see the school provide to parents?

More training is needed in handling bullying .

More common core math programs

I hope there's another Math Night Event since I was unable to attend the first.

Math night each year

Please repeat Math Night! The information will be new for each new grade.
Internet safety- Parents are overwhelmed and uninformed about the Internet and how to protect children in this environment.

I missed Math Night due to illness but would have attended. I would definitely like to see more opportunities like this in the future.

I would like the math again. It was very helpful and informative from a parent aspect. Definitely helped me to understand the math process they are learning and help her more if she got stuck on a problem.

I enjoy the parent and family nights the school makes available to parents.

More volunteer opportunities

Technology Training to better understand programs used in school

help parents help their children deal with bullying

parent university-ELA night

English

Dealing with behavior issues for pre-teens/teens at home; follow up with school expectations at home; would like to see a program that reinforces the triad relationship between student, school and family.

Chess club, Any Type of Mentor Program

Training on how to handle school bullying for parents of kids who are bullied

How to help prevent bullying at school or home and how to help a student when under stress from homework and or school work

MATH

I would like more evening programs. 5:30 programs are hard when parents work

Handwriting

As a LCSW, I am pleased with the Antibullying progam, but to apply actual social skill training to both behavioral needy and regular education students on how to interact with one another through role playing, story telling, advocating for one another; team building exercises, and conflict resolution applications...this is the only true way to install the practice of ethical fair treatment of one another.

Training to help me better understand how to support my child academically and emotionally/socially as they develop.

More volunteer opportunities, transitioning to public school/private school after graduation

active shooter safety

How to not serve peanut butter and jelly sandwiches.

monthly meeting to discuss about the shool activiti

School safety