



Parent Satisfaction Report 2017

School Staff

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Response Rate

Sixty nine percent (69%) of Bear Creek Community Charter School parents responded to the anonymous Parent Satisfaction Survey. This was an increase in the number of responses compared to last year. The survey was administered electronically with an option for parents to request a hard copy form if needed.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
55%	33%	49%	51%	69%	+18%

Teacher/Class Group	Grade	2017 Response Rate
Richie, Joan	K	77%
Harry, Vanessa	K	100%
Soroka, Larissa	1	77%
Stoddard, Susan	1	96%
Second Grade	2	73%
Third Grade	3	83%
Fourth Grade	4	56%
Fifth & Sixth Grade	5-6	61%
Middle School	7-8	53%

Overall/Recommend

Ninety nine percent (99.4%) of the parents responded that they would recommend Bear Creek Community Charter School to other parents.

2012	2013	2014	2015	2017	Change
98%	99%	99%	99%	99%	0%

Safety

Ninety eight percent (98%) of the parents responded that they feel their child is safe while attending school.

2012	2013	2014	2015	2017	Change
94%	95%	95%	97%	98%	+1%

Cleanliness

One hundred percent (100%) of the parents responded that they feel the building and grounds are clean.

2012	2013	2014	2015	2017	Change
91%	92%	95%	95%	100%	+5%

Technology

Ninety eight percent (98%) of the parents responded that they are satisfied with their child's exposure to technology at Bear Creek Community Charter School.

2012	2013	2014	2015	2017	Change
87%	89%	87%	88%	98%	+10%

Academics

Ninety six percent (96%) of the parents responded that they feel the school provides instructional programs that challenge their child.

2012	2013	2014	2015	2017	Change
87%	90%	93%	95%	96%	+1%

Ninety seven percent (97%) of the parents responded that they feel the school holds high academic expectations for students. Two percent (2%) of the parents responded that they feel the school does not hold high academic expectations for students. One percent (1%) of the parents responded that the school's academic expectations are too high.

School Wide

	Yes	No	Inconsistent	Too High
2012	93%	5%	0%	2%
2013	91%	5%	2%	2%
2014	96%	1%	0%	3%
2015	95%	3%	0%	2%
2017	97%	2%	0%	1%
Change	+2%	-1%	0%	11%

Behavior & Discipline

Ninety two percent (92%) of the parents responded that they are satisfied with the manner in which discipline issues are handled by the school.

2012	2013	2014	2015	2017	Change
82%	86%	90%	91%	92%	+1%

Ninety percent (90%) of the parents responded that they believe students completely understand the School's behavior expectations. Eight percent (8%) of the parents responded that they believe students somewhat understand the School's behavior expectations. Two percent (2%) of the parents responded that they believe students do not understand the School's behavior expectations.

Ninety four (94%) of the parents responded that they feel the school enforces high expectations for student behavior. Five percent (5%) of the parents responded that they feel the school's enforcement of high expectations for student behavior is inconsistent. One percent (1%) of the parents responded that they feel the school does not enforce high expectations for student behavior.

	Yes	No	Inconsistent
2012	80%	2%	18%
2013	86%	6%	8%
2014	86%	2%	11%
2015	88%	2%	10%
2017	94%	1%	5%
Change	+6%	-1%	-5%

Parental Involvement

One-hundred percent (100%) of the parents responded that they are provided meaningful opportunities to contribute to the school.

2013	2014	2015	2017	Change
100%	100%	100%	100%	-

Ninety five percent (95%) of the parents responded that they feel the school values their opinions and concerns regarding school and student issues.

2012	2013	2014	2015	2017	Change
87%	89%	90%	93%	95%	+2%

Fifty six percent (56%) of the parents responded that they attended a PTO meeting.

2012	2013	2014	2015	2017	Change
60%	56%	62%	52%	56%	+4%

Main Office

Ninety five percent (95%) of the parents responded that they feel the office staff is friendly and helpful when they interact with them.

2012	2013	2014	2015	2017	Change
90%	93%	93%	95%	95%	0%

School Health

Ninety-eight percent (98%) of the parents responded that they were satisfied with their overall interaction with Tina Vojtko (School Nurse)

2013 Response	2014 Response	2015 Response	Change
96%	98%	98%	+2%

Ninety-eight percent (98%) of the parents responded that they feel Tina Vojtko is accessible to parents.

2013 Response	2014 Response	2015 Response	Change
98%	98%	98%	0%

Ninety-eight percent (98%) of the parents responded that they are satisfied with the follow-up they receive from Tina Vojtko.

2013 Response	2014 Response	2015 Response	Change
98%	98%	98%	0%

Food Service

Ninety seven percent (97%) of the parents responded that they feel the food offered in the school lunch program is healthy.

2014	2015	2017	Change
82%	90%	97%	+7%

Ninety percent (90%) of the parents' responded feel there are enough options available to students in the school lunch program.

2014	2015	2017	Change
78%	85%	90%	+5%

Ninety one percent (91%) of the parents responded that overall, they were satisfied with the school lunch program.

2014	2015	2017	Change
77%	81%	91%	+10%

Board of Trustees

Five percent (5%) of the parents responded that they attended a meeting of the Board of Trustees.

2015	2017	Change
5%	5%	0%

Ninety four percent (94%) of the parents responded that they are satisfied with the decisions of the Board of Trustees.

2015	2017	Change
92%	94%	+2%

Administration

Jim Smith (Chief Executive Officer)

Ninety five percent (95%) of the parents responded that they were satisfied with their overall interaction with Jim Smith.

2012	2013	2014	2015	2017	Change
95%	94%	95%	97%	95%	-2%

Kristen Young (Director of Student Affairs)

Ninety five percent (95%) of the parents responded that they were satisfied with their overall interaction with Kristen Young.

2012	2013	2014	2015	2017	Change
89%	90%	91%	94%	95%	+1%

Specialists

Paula Longo (Environmental Education): Ninety seven percent (97%) of the parents responded that they were satisfied with their interaction with Mrs. Longo.

2012	2013	2014	2015	2017	Change
95%	95%	96%	95%	97%	+2%

Anthony Prudente (Physical Education): Ninety seven percent (97%) of the parents responded that they were satisfied with their interaction with Mr. Prudente.

2013	2014	2015	2017	Change
90%	95%	95%	97%	+2%

Jeff Polanin (Music): Ninety four percent (94%) of the parents responded that they were satisfied with their interaction with Mr. Polanin.

2014	2015	2017	Change
87%	91%	94%	+3%

Maura Tochelli (Art): Ninety three percent (93%) of the parents responded that they were satisfied with their interaction with Mrs. Tochelli.

2013	2014	2015	2017	Change
90%	89%	90%	93%	+3%

Other

Kristine Schutz (Social Studies): Ninety seven percent (97%) of the parents responded that they were satisfied with their interaction with Ms. Schutz.

2017 Response	Change
97%	0%

Melanie Leo (School Counselor): Ninety six percent (96%) of the parents responded that they were satisfied with their interaction with Ms. Leo.

2015	2017	Change
96%	96%	0%

Melanie Leo (Character Education): Ninety nine percent (99%) of the parents responded that they were satisfied with their interaction with Ms. Leo.

2017	Change
99%	0%

Jennifer Smith (Technology): Ninety seven percent (97%) of the parents responded that they were satisfied with their interaction with Mrs. Smith.

2017 Response	Change
97%	0%

Learning Support

Ninety eight percent (98%) of the parents responded stating they are satisfied with the opportunity to participate in their child's IEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
95%	94%	93%	96%	98%	+2%

Ninety nine percent (99%) of the parents responded stating they are satisfied that the IEP addresses their child's specific needs with appropriate goals and services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
95%	94%	96%	94%	99%	+5%

Ninety two percent (92%) of the parents responded stating they are satisfied that their child is being provided the agreed-upon accommodations and modifications contained in the IEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
93%	92%	93%	95%	92%	-3%

Ninety two percent (92%) of the parents responded stating they are satisfied with the mid-quarter and quarterly progress reports they receive regarding their child's goals.

2012 Response	2013 Response	2014 Response	2015 Response	2016 Response	Change
98%	93%	96%	95%	92%	-3%

Lori Argot (Learning Support)

One hundred percent (100%) of the parents responded that they are satisfied with their communication with Lori Argot, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
-	92%	93%	92%	100%	+8%

One hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Lori Argot, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
91%	94%	93%	92%	100%	+8%

Moriah Bechtold (Middle School + 6th Grade)

One-hundred percent (100%) of the parents responded that they are satisfied with their communication with Moriah Bechtold, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
-	98%	100%	90%	100%	+10%

One-hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Moriah Bechtold, their child's case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
90%	94%	100%	90%	100%	+10%

Speech (Wyoming Valley Children's Association)

Ninety two percent (92%) of the parents responded stating they are satisfied with the communication they had with their child's case manager.

Ninety two (92%) of the parents responded stating they are satisfied with the follow-up with their child's case manager.

Bridget Deeble (Director of Intervention & Support Services)

Ninety six (96%) of the parents responding stated they are satisfied with the communication they had with Bridget Deeble, Director of Intervention & Support Services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
95%	92%	93%	95%	96%	+1%

Ninety four (94%) of the parents responding stated they are satisfied with the follow-up they receive from Bridget Deeble, Director of Intervention & Support Services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
89%	92%	91%	95%	94%	-1%

ACES Program (Gifted)

One-hundred percent (100%) of the parents responded stating they are satisfied with the opportunity to participate in their child’s GIEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
99%	96%	100%	100%	100%	0%

One-hundred percent (100%) of the parents responded stating they are satisfied that the GIEP addresses their child’s specific needs with appropriate goals and services.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
93%	90%	100%	100%	100%	0%

Ninety percent (95%) of the parents responded stating they are satisfied that their child is being provided the agreed-upon accommodations and modifications contained in the GIEP.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
93%	93%	100%	100%	95%	-5%

Ninety seven percent (97%) of the parents responded stating they are satisfied with the mid-quarter and quarterly progress reports they receive regarding their child’s goals.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
100%	95%	100%	100%	97%	-3%

Ninety eight percent (98%) of the parents responded stating they are satisfied with the communication they had with Ms. Schutz.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
95%	95%	100%	100%	98%	-2%

One hundred percent (100%) of the parents responded stating they are satisfied with the follow-up by Ms. Schutz, their child’s case manager.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
97%	95%	100%	100%	100%	0%

Title I Program

Parent Meeting (*Fall in Love with Learning Night*)

Forty seven percent (47%) of the parents responded that they participated in the Annual Title I Parent Meeting.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
11%	16%	42%	17%	47%	+30%

Ninety seven percent (97%) of the parents who participated in the Annual Title I Parent Meeting feel the meeting was useful and informative.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
100%	100%	100%	60%	97%	+37%

After-School Tutoring Programs (*Invitation Only*)

Ninety three percent (93%) of the parents whose children participated in the After-School Tutoring feel the programs were valuable to them and their child.

2012 Response	2013 Response	2014 Response	2015 Response	2017 Response	Change
100%	94%	83%	96%	93%	-3%

Summer Program (*Invitation Only*)

One hundred percent (100%) of the parents whose children participated in the After-School Tutoring feel the programs were valuable to them and their child.

2015 Response	2017 Response	Change
93%	100%	+7%

Classroom Teachers



Joan Richie – Kindergarten

Survey Response Rate

2011	2012	2013	2014	2015	2017
80%	60%	60%	71%	62%	77%

Overall Satisfaction with Teacher

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	99%	99%	100%	100%	100%	99%	99%	100%	100%	98%	100%	100%

Communication

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	99%	99%	100%	100%	93%	99%	99%	100%	100%	98%	100%	99%

Focus on Student's Individual Needs

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	96%	100%	-	98%	93%	99%	98%	100%	100%	97%	99%	98%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	86%	100%	94%	96%	100%	100%	94%	99%	96%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	100%	93%	94%	100%	100%	95%	98%

Vanessa Harry – Kindergarten

Survey Response Rate

2012	2013	2014	2015	2017
55%	70%	80%	73%	100%

Overall Satisfaction with Teacher

	2012	2013	2014	2015	2017	Career Average
Score	90%	100%	99%	99%	100%	98%

Communication

	2012	2013	2014	2015	2017	Career Average
Score	87%	99%	98%	99%	100%	97%

Focus on Student's Individual Needs

	2012	2013	2014	2015	2017	Career Average
Score	87%	97%	98%	100%	97%	96%

Keeps Web Page Current

	2012	2013	2014	2015	2017	Career Average
Score	87%	94%	91%	96%	98%	93%

Homework is Valuable

	2012	2013	2014	2015	2017
Score	86%	100%	94%	95%	100%

Larissa Soroka – First Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017
90%	80%	48%	60%	88%	77%

Overall Satisfaction with Teacher

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	96%	98%	80%	100%	78%	91%	79%	77%	97%	94%	100%	96%	91%

Communication

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	93%	93%	74%	94%	78%	100%	83%	80%	92%	94%	98%	95%	90%

Focus on Student's Individual Needs

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	90%	90%	80%	-	78%	91%	80%	77%	93%	93%	98%	94%	88%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	80%	100%	79%	88%	98%	90%	98%	96%	91%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	90%	91%	93%	87%	97%	100%	88%

Susan Stoddard – First Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017
48%	36%	46%	60%	89%	96%

Overall Satisfaction with Teacher

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	98%	100%	92%	90%	95%	93%	92%	95%	94%

Communication

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	98%	100%	92%	95%	97%	95%	90%	94%	95%

Focus on Student's Individual Needs

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	98%	94%	95%	93%	90%	95%	89%	91%	93%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	80%	100%	79%	88%	98%	90%	91%	92%	90%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	94%	88%	88%	97%	83%	93%	90%

Jessica Darraugh – Second Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017
50%	71%	52%	60%	48%	73%

Overall Satisfaction with Teacher

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	94%	95%	84%	100%	93%	93%	97%	91%	91%	95%	93%

Communication

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	92%	95%	84%	95%	92%	91%	95%	96%	93%	95%	93%

Focus on Student's Individual Needs

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	94%	-	84%	100%	88%	91%	95%	89%	92%	93%	92%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	74%	100%	86%	84%	97%	91%	80%	95%	88%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	95%	88%	91%	94%	95%	94%	89%

Jacquie Yusko – Second Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017
44%	80%	44%	29%	48%	73%

Overall Satisfaction with Teacher

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	100%	97%	100%	92%	88%	93%	93%	87%	92%	85%	89%	92%

Communication

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	100%	98%	100%	94%	81%	93%	92%	87%	90%	88%	90%	92%

Focus on Student's Individual Needs

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	99%	94%	-	90%	81%	93%	88%	85%	90%	86%	89%	90%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	90%	91%	89%	85%	88%	86%	73%	93%	87%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	88%	96%	96%	87%	88%	91%	91%

Matthew Ide – Third Grade

Survey Response Rate

2015	2017
48%	83%

Overall Satisfaction with Teacher

	2015	2017	Career Average
Score	95%	97%	96%

Communication

	2015	2017	Career Average
Score	96%	96%	96%

Focus on Student's Individual Needs

	2015	2017	Career Average
Score	93%	95%	94%

Keeps Web Page Current

	2015	2017	Career Average
Score	96%	95%	96%

Homework is Valuable

	2015	2017
Score	89%	76%

Mary Kasper – Third Grade

Survey Response Rate

2015	2017
48%	83%

Overall Satisfaction with Teacher

	2015	2017	Career Average
Score	94%	94%	94%

Communication

	2015	2017	Career Average
Score	95%	93%	94%

Focus on Student's Individual Needs

	2015	2017	Career Average
Score	95%	95%	95%

Keeps Web Page Current

	2015	2017	Career Average
Score	88%	94%	91%

Homework is Valuable

	2015	2017
Score	89%	88%

Ann Corcoran - Fourth Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017
56%	60%	76%	56%	42%	56%

Overall Satisfaction with Teacher

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	77%	89%	99%	96%	90%	100%	90%	92%	100%	95%	98%	97%	94%

Communication

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	75%	86%	96%	96%	82%	100%	90%	83%	97%	95%	93%	94%	91%

Focus on Student's Individual Needs

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	69%	79%	94%	-	86%	100%	90%	87%	97%	92%	93%	97%	90%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	70%	94%	87%	88%	96%	95%	91%	97%	90%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	100%	84%	77%	94%	95%	93%	91%

Lorie Mikielski - Fourth Grade

Survey Response Rate

2011	2012	2013	2014	2015	2017
56%	48%	76%	56%	42%	56%

Overall Satisfaction with Teacher

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	70%	100%	94%	94%	100%	98%	99%	96%	94%

Communication

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	70%	100%	94%	96%	99%	98%	99%	95%	94%

Focus on Student's Individual Needs

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	68%	100%	91%	94%	97%	97%	98%	99%	93%

Keeps Web Page Current

	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	68%	100%	91%	92%	96%	98%	91%	98%	92%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	100%	81%	88%	94%	98%	94%	90%

Mrs. Novitski – Intermediate Math

Survey Response Rate

2013	2014	2015	2017
27%	27%	40%	61%

Overall Satisfaction with Teacher

	2013	2014	2015	2017	Career Average
Score	92%	96%	94%	96%	95%

Communication

	2013	2014	2015	2017	Career Average
Score	92%	93%	95%	95%	94%

Focus on Student's Individual Needs

	2013	2014	2015	2017	Career Average
Score	92%	92%	96%	95%	94%

Keeps Web Page Current

	2013	2014	2015	2017	Career Average
Score	97%	93%	89%	96%	94%

Homework is Valuable

	2013	2014	2015	2017
Score	89%	89%	88%	95%

Nicole Gusditis – Intermediate Science

Survey Response Rate

2011	2012	2013	2014	2015	2017
56%	31%	37%	43%	40%	61%

Overall Satisfaction with Teacher

	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	89%	84%	83%	85%	91%	93%	93%	92%	92%	89%

Communication

	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	78%	82%	93%	85%	92%	92%	92%	93%	90%	89%

Focus on Student's Individual Needs

	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	-	86%	83%	84%	87%	92%	94%	93%	90%	89%

Keeps Web Page Current

	2008	2009	2010	2011	2012	2013	2014	2015	2017	Career Average
Score	-	68%	90%	87%	89%	90%	94%	88%	93%	87%

Homework is Valuable

	2010	2011	2012	2013	2014	2015	2017
Score	86%	88%	89%	88%	90%	93%	91%

Megan Harcarik – Intermediate Social Studies

Survey Response Rate

2017
61%

Overall Satisfaction with Teacher

	2017	Career Average
Score	94%	94%

Communication

	2017	Career Average
Score	92%	92%

Focus on Student's Individual Needs

	2017	Career Average
Score	92%	92%

Keeps Web Page Current

	2017	Career Average
Score	95%	95%

Homework is Valuable

	2017
Score	93%

Megan Petrochko – English Language Arts

Survey Response Rate

2015	2017
40%	61%

Overall Satisfaction with Teacher

	2015	2017	Career Average
Score	91%	91%	91%

Communication

	2015	2017	Career Average
Score	89%	90%	90%

Focus on Student's Individual Needs

	2015	2017	Career Average
Score	89%	90%	90%

Keeps Web Page Current

	2015	2017	Career Average
Score	92%	93%	93%

Homework is Valuable

	2015	2017
Score	92%	92%

Jillian Cienciva – Middle School Science

Survey Response Rate

2012	2013	2014	2015	2017
31%	37%	43%	43%	53%

Overall Satisfaction with Teacher

	2012	2013	2014	2015	2017	Career Average
Score	90%	90%	94%	92%	95%	92%

Communication

	2012	2013	2014	2015	2017	Career Average
Score	90%	90%	93%	90%	93%	91%

Focus on Student's Individual Needs

	2012	2013	2014	2015	2017	Career Average
Score	90%	89%	93%	90%	91%	91%

Keeps Web Page Current

	2012	2013	2014	2015	2017	Career Average
Score	90%	90%	93%	93%	94%	92%

Homework is Valuable

	2012	2013	2014	2015	2017
Score	92%	92%	90%	95%	92%

William Barnes – Middle School Social Studies

Survey Response Rate

2013	2014	2015	2017
27%	27%	43%	53%

Overall Satisfaction with Teacher

	2013	2014	2015	2017	Career Average
Score	90%	95%	94%	98%	94%

Communication

	2013	2014	2015	2017	Career Average
Score	91%	97%	93%	95%	94%

Focus on Student's Individual Needs

	2013	2014	2015	2017	Career Average
Score	91%	98%	95%	95%	95%

Keeps Web Page Current

	2013	2014	2015	2017	Career Average
Score	96%	95%	85%	97%	93%

Homework is Valuable

	2013	2014	2015	2017
Score	87%	86%	86%	93%

Rachel Beavers – Middle School English Language Arts

Survey Response Rate

2017
53%

Overall Satisfaction with Teacher

	2017	Career Average
Score	84%	84%

Communication

	2017	Career Average
Score	82%	82%

Focus on Student's Individual Needs

	2017	Career Average
Score	82%	82%

Keeps Web Page Current

	2017	Career Average
Score	91%	91%

Homework is Valuable

	2017
Score	91%

Stephen Ruch – Middle School Math

Survey Response Rate

2017
53%

Overall Satisfaction with Teacher

	2017	Career Average
Score	94%	94%

Communication

	2017	Career Average
Score	94%	94%

Focus on Student's Individual Needs

	2017	Career Average
Score	94%	94%

Keeps Web Page Current

	2017	Career Average
Score	94%	94%

Homework is Valuable

	2017
Score	93%

Parent Comments & Feedback

What can we do different or better?

I would love for the students to be able to go outside for recess every day. While I do understand that during extreme cold/snow/rain, children must stay inside, I think having a pavilion (or other structure with a cover) for children to play under would be so beneficial for everyone; teachers, parents, and students.

Nothing, thrilled with everything you do for my child.

Everything is perfect!

Uniforms would be nice.

Just wish white bread was an option for lunch for sandwiches.

Already great!

I am extremely satisfied with the school's performance.

More food options at lunch

I think the school is fantastic!

It would be nice to have smaller class sizes especially for primary grades.

I think you meet all my and the students expectations.

Add a Library!

I would love if the school offered a before/aftercare program.

I have been an educator for 15 years and I have to say Mrs. Soroka is absolutely outstanding in every way. My daughter had some difficulty transitioning to Bear Creek since it was her first year and Mrs. Soroka was very kind to her and accommodating to her sensitive nature.

You are awesome. Probably defining the growth roadmap for each and every student based of their skills and expertise. So that parents can follow the growth plan.

Sometimes people post school related items on FaceBook only - that shouldn't be the place to post information.

I never had any idea of what he's doing in social studies. I didn't even know a page existed for it on the school website!

The office workers can be very rude and short. They really need to work on their manners or learn to control themselves if having a bad day. And even if the parent made the mistake, still not a reason to be ignorant about it. I've witnessed that first hand. But, still love the school and everything everyone does for it.

You all do an amazing job.

More communication with parents about grades, problems the student is having. My child was struggling to the point they were in tears doing homework at night and not a word was said to me about this issue. The grades also reflected the problem but I feel the teacher should be addressing the issues with parents as well. This is the only issue I've had.

I believe everything you're already doing for these children is amazing and more than enough! Thank you for this opportunity to send my children to such a great experience.

I didn't feel as informed about events at the School. More flyers about activities going on. Example I didn't know about Easter Egg hunt until someone asked if I was taking my child.

We are completely satisfied with everything!! Keep up the great work!

Everything that the Charter school does is excellent! I have a picky eater so maybe some blander lunch choices once in a while (I'm not complaining by any means . . . just a suggestion).

I think that there could be some more "plain" options for lunch and/or alternative lunch, we have picky eaters.

Expanding the school, and having more classes up to grade 12 and I would like to teach swimming.

Build a high school :)

LiveSchool app is not user friendly when a parent has more than one child. The app gets confused and doesn't flip between students unless you log out and log back in.

Modify lottery system for school acceptance.

I feel very fortunate that my child attends BCCS; it is an authentic, warm, and beautiful place with a staff and administration who clearly put the students first. I am a professional educator and there is no other school I would prefer my children attend. From Mr. Smith to maintenance, it is A+ through and through. Mrs. Stoddard has fostered a love of learning in my daughter; I am grateful that her tender years are in such nurturing, professional, and capable hands. Thank you.

The school does a wonderful job!

School is already great!

Have a 'Winter' Workshop and not a 'Santa's Workshop ' so all children can go to it. And also have a 3rd option of peanut butter and jelly every day.

1) The Holiday Concerts and Spring Concerts need to be much more orderly. There is too much downtime and noise between acts. The children should be waiting quietly off-stage and not be a part of the audience. 2) I know female students have been corrected concerning lengths of shorts and skirts. Are teachers adhering to that same requirement?"

I hope to see a high school in the future!

Thank you for everything you do! We appreciate everything!

For the past few years, I have reached out to the my children's teacher to see if there were things I could participate in for school during the days hours from home, but I never get a response from the teacher or the homeroom parents. I work nights, so I am unable to attend PTO meetings and most night activities. I think more needs to be offered to parents who can only do things from home or during the day so they get an opportunity to interact with their children in schoolroom activities and trips. More detail on live school for negative points so we can talk about it with our child. It is hard to get the full picture with just a few words.

Honestly – nothing.

The research I've read has shown that there is no benefit to giving homework in grades K-4, and in some cases giving homework to younger students may have a negative impact on student's attitudes toward school. I would like to see BCCCS stay on top of current research regarding homework, recess, etc. and use that information to inform decisions at the school.

Would appreciate second language classes.

I would like to see cursive writing being taught in the classroom

Second grade is a big adjustment from first grade with higher expectations and my son has done well. He enjoys second grade and all of his teachers.

I would like to see recess be extended for all grades and have the kids be outside even during the cooler months - kids can dress appropriately or have a collection of donated gloves, hats etc. If this is possible have opportunities for parents to volunteer during recess to assist staff.

There needs to be something concrete in order to give an EE grade.

I am completely satisfied with my child's education at BCCCS. It is a phenomenal school and the staff, administration and faculty consistently exceed my expectations.

I truly believe the allotted amount of time for both lunch and recess is not enough for younger students. Students currently are allotted 25 minutes for lunch and only 15 minutes for recess . . . 15 minutes. It's ridiculous to expect young students to sit and focus for an entire day with only 15 minutes to burn off energy. In addition to such a short amount of time that students are given to run and play, petty punishments are often handed out reducing this time even more. Students are given a total of 40 minutes for both lunch and recess over the course of a seven hour day. As a professional working adult I am afforded an hour. On top of all this second graders are coming home with anywhere between 4 -6 pages of homework a night plus having to study for two test each week. This isn't even allowing them to just run at home.

More plain or traditional options for lunch, my child is very picky and won't eat school lunches at all. I don't feel that the children have enough time to play and move during the day. I realize the day is packed with educational components for a reason, but for three years I have struggled with my child's behavior after school and the frustration my child feels because of having to sit all day. When there is indoor recess, isn't there a big gym we can use now so the kids can move and run? Also, with an already short recess time, to lose five minutes of it because of not putting a name on a test in class is ridiculous. It would be nice to have a digital .pdf books on teachers web page with home work schedule. I'd like to see after school club opportunities.

Rotating lunches so that the kids try new things, but the alternate is always a familiar, popular item (ex. chicken nuggets, toasted cheese, and pierogis are all items that my child enjoys)

I would like to be offered more opportunities to volunteer with my son's class. Offered additional tutoring for classes not just based off achievement test.

Just keep up the great work and continue to. Keep parents in the loop.

Special area teachers should check their email more often and answer parent emails. Also, when they say students lose 1 point, in the grading system it's actually 10 points. A different method should be used. If a student loses 20 points or more in a special area, parents should be called/e-mailed to be notified in a change of behavior of their child.

None.

As a parent I'm satisfied.

I feel that the teachers are amazing and genuinely care and will do anything to help a child that struggles. So I would not do anything just keep up the good work!

I feel that the area the school lacks is in feedback. When I have offered feedback it's been met with a very defensive attitude. I know that you can't put into place every idea brought to you, but, all ideas should be appreciated. My experience has been that when an outside idea is brought, it's been met with a defensive attitude and immediately dismissed. Which in turn leads me to not speak up anymore.

My child is afraid of Mr. Smith. He is described as the ""man who yells at people"". I've never witnessed this, so it's very possible that my student is exaggerating. But, it is a bit alarming. Whether it's true or not, it would be beneficial to the students if they had a positive relationship with the leader.
Build a high School!

An after-school program would be nice.

More volunteer opportunities for parents in the classroom.

I would like to see cursive writing being taught in the classroom.

I'm very satisfied overall with BCCCS. This is our first year here and my child has done so well. He loves going to school, his grades have improved and he's made friends. He even loves taking the bus!

If I had to pick something I'd like to change, it would be having more opportunities for parents to volunteer in the classroom and/or allowing parents to run clubs, groups, etc. that would benefit the students. I also think it would be great if languages were introduced to the kids at the elementary level.

Otherwise, I'm very happy overall with BCCCS. I think you do an excellent job of being student-centric, provide a ton of opportunities for kids to learn the way each learns best and the teachers make learning fun.

High school.

We are very pleased with the school. My only comment with this survey is that I thought Ms. Argot and Ms. Amitia were both my daughters' special education teacher. The survey only allows me to choose one so I assumed that Ms. Amitia is now the lead special education teacher even though she was never really explained to us.

I would like to see lunch choices a little more kid friendly for the picky eater - at least for the alternative choice. I am also still receiving complaints from my child about being rushed thru lunch and having to throw food away because they are unable to finish. I understand why this was changed but I hope that next year you try 25 minutes.

There was a lack of communication from the teachers this year. I've always felt that the teachers did a great job of keeping me informed of the ups and downs of my child's progress throughout the year. I have expressed this at both parent teacher conferences and I did not get any feedback until the report card came. I think the best way for my child to improve their performance is if I'm aware of any problems before the end when there is no room for improvement.

Lunch period too short. My daughter feels rushed. Many times she will not buy lunch even though she likes the lunch menu item but won't have enough time to eat it after waiting in line.

The two main ladies in the front office are very unfriendly and make you feel like an inconvenience when you pick up your child. They've rolled their eyes at me, they sigh. Family members of mine who picked up my child had the exact same treatment. We dread having to go to the front office to deal with those two. Very frustrating

Extend the school to graduation!

None.

There could be more communication from the third grade teachers directly especially when it seems a child may need some help or individual attention.

Build a High School!

Nothing.

More time for students to eat lunch.

You are doing awesome!

In my opinion, I think they should get more homework and challenging homework assignments in all subject areas.

We would like to see family hikes, Bear Creek Gatherings at Knoebles, movie night(s) on campus maybe outside, campfires, etc.

More time for students to eat lunch.

Add foreign language classes appropriate for all grades.

I have had a on going issue with a student and everytime I come to you guys you say he will be dealt with and he never is. He even tried stealing a watch from my son and nothing was done. The child even bragged that he got away with it. You guys say you don't stand for bullying. If so then start to enforce punishment to those who do bully.

I would hope teachers give enough time to review with students and then take it home to study. Provide more parent interaction opportunities beyond just begging for money.

We would like to see that all grades have a longer recess or more opportunities to be outside and experience what the campus has to offer. A lot of money was spent on the campus, we have a unique environment available to teach students about science and nature first hand, and we do not believe the school is exploiting all of the opportunities available at no cost what so ever. EE and Science should not be the only classes held outside. We are also extremely concerned about the number of take home tests this year for the Fifth Grade. We see the take home tests as necessary because the students are not being taught to take notes and absorb the materials in their textbooks and any extra materials the teachers are providing beyond the textbooks. Passing take home tests are not ensuring that students are absorbing materials or able to practically apply basic learning concepts. The teachers need to teach students how to learn first before they expect to teach them anything. Note taking is non-existent and we are not sure if students are actually being taught to learn or just to pass standardized testing. Teaching to pass tests is a problem across the board; however, we chose to have our kids attend this charter school because we thought it was the best environment for them to learn and teachers should get back to teaching kids not worrying about test scores. Thank you for the opportunity to share our concerns.

We have never received a quarterly progress report from Gifted. We have received very little in way of updates about our child's progress towards the goals listed in the GIEP.

Staff that handles discipline issues should perhaps read e-mails sent to them and take the time to reply to an issue. Discipline on bus needs to be improved. Inappropriate language and touching another student without permission are issues on the bus that need to be addressed. Behaviors are ongoing and repeated even after students are addressed on bus. Consequenses should be given to an individual student/students for misbehavior and the whole class should not be penilized for the misbehaviors of a handful of students.

Allow parents to volunteer in classrooms. Drop required days to 180. DO AWAY WITH ALL HOMEWORK and/or give "outside active time" as homework

I feel most items on the lunch menu are geared more towards adult tastes rather than children. Also in speaking not only to my child but friends of my child's and their parents that Chef Jerry does not take suggestions or any form of criticism well. Speaking from my own experience if he is given any comments he feels are negative the comment back has been very defensive.

Four weeks before school started I called specifically to conform that there had been no changes to the student handbook and dress code because we would be gone on vacation and not be back until the very start of the school year. They had directly told me that there had been no changes to the dress code or student handbook. So before the start of the school year I had purchased more than 100 dollars worth of stretchy pants and on the first week of school my daughter came home to inform me that she can no longer wear stretchy pants without a shirt that covers my daughter's backside.

I would like to see a STEM program.....Also I was very dissatisfied with My child being bullied in that school..... Right after he was being bullied my child only a couple days later the children that were bullying him we're allowed to participate in the Christmas program nothing seemed to happen to them.... Was very upsetting....

Bus options.

Some staff members in the office are super friendly, while others are grumpy - even when answering the phone. Continue to expose students to technology - not just in technology class. We love Bear Creek! By far, this school excels compared to the other schools in the WBASD.

Please provide more vegetarian options for school lunch the only complaint I have is the parking during events

I can't think of anything

Thought there was to be a salad bar. Need options other than tuna and egg salad sandwiches.

It would be nice to have a cold sandwich or salad option for the kids. Also when my son said something to chef jerry about the beans that are served every taco day having raw onions in it the comment back was not very pleasant.

Add gluten free choices on menu- there are multi-grain options for gf students

Get the high school built

Teachers need to stop yelling at the children. My child is sensitive and often comes home crying for getting yelled at for something they didn't even do. Better communication between teachers and children.

I feel that liveschool and powerschool have been substituted for being able to directly correspond with some teachers. I had emailed a teacher to discuss some behavioral issues with my son and she advised me to use liveschool. Communicate better

There is seldom a vegetarian option on the school menu.

start a high school. allow parents to volunteer in classrooms. drop required days to 180. do away with homework and give "outside active time"as homework

I feel the instrumental (band) program suffers because the kids have to give up their recess to participate. Is there a way to incorporate it into the actual music class? I know Mrs. George volunteered years ago to assist in the program. Maybe there is another volunteer who could help keep the program alive.

We do not think the board or Mr. Smith support the teachers and their needs. We think they are ignorant of educational best practices, often nepotistic, and self-serving. Listening to teachers' needs and opinions is the number one key factor in an effective educational program with outstanding results. Each year we see a decrease in financial decisions which benefit the children's education and support the teaching staff to give the kids the best possible education. Instead, we see increasing power hunger and control, increasing desire to look good or appear high-class, increase in desire to influence the community while overlooking the community of teachers and students under Mr. Smith's nose. We see less focus on proven small-class educational practices. We see more technology being implemented, but not more learning. We are happy with the education our child is receiving, and are particularly impressed by the addition of Mr. Ruch. We believe Mrs. Smith's new role is valuable, but question if it is the best use of her outstanding abilities as a teacher. We believe more hands on opportunities and more creative outlets within the classroom and the school statistically improve every child's performance. We see the campus underutilized. Soccer fields, picnic areas, stage, parking, trails, and common areas all woefully empty. Empty shelves where we could have books, environmental displays, student work, and inter-grade interaction. We strongly recommend the board including Mr. Smith review the effective practices in our school's proud past, mining it for ideas which the current teaching staff can wholeheartedly support and implement, sharing the burden of training our young people rather than demanding the staff's compliance to the latest fad. "Treat the students with respect as the teachers themselves would like to be treated. So often I observe teachers almost bullying the students. They have no idea how they sound, it's very rude how they address and treat students. As far as the lunch program, some students feel they do not get enough food servings. One other note, it would be nice if Mrs. Young can say hello to students and just be nicer in general. Also, she has no manners when it comes to parents; she doesn't even approach or say hello when passing a parent at a conference. This I will tell you has been mentioned by several parents.

I would love to see a high school. I love everything about your school and my child is lucky to attend. Hoping my 2nd child is just as lucky and gets in.

Just communicate better on what opportunities parents may have to volunteer for school activities. Sometimes these are not very visible and would be most helpful if these were specifically clearly outlined and easily found on the school web page.

Teacher Webpages - Not all teachers are up to date with their webpages. More information should be available. I feel that there have been times where events have been mentioned to the 7th graders but fliers were not sent home, for example, the spelling bee.

Clubs - More clubs should be offered in areas such as science, technology and art. Any future plans for summer camps to be offered?

Field Trips - The students should have a say in their 7th and 8th grade field trip. Perhaps a few choices should be presented to them with the opportunity vote.

Lunch - Better lunch alternatives or have 1 standard alternative that never changes and 1 rotating alternative that changes weekly.

Morning drop off - At the beginning of the year, parents and teachers did a terrific job with the traffic flow. Teachers helped direct parents to pull to the end of the lane to make room for all cars. As the year has progressed, this no longer happens. Parents are stopping in the center of the drop off, where the teachers are gathered, and not pulling to the end of lane. This cause a line of traffic for parents who are trying to pull into the drop off. Also, parents are now getting out of their cars to help their children get out or walk them to the door. This really impedes the flow of traffic in the morning. Maybe a reminder needs to be sent to parents and teachers about this.

High School - Everyone wants a high school. Will there ever be one? I'm sure Jim Smith gets ask this question all the time. I've seen comments on the facebook page asking if there will be one, begging and praying for one and most times these comments are ignored, and I get why but I think it would benefit everyone to have an explanation as to why there isn't one and if there will ever be one. What are the reasons behind it? What are the chances of it happening? Open and honest communication is always best and with an explanation as to why would put a lot of wondering and hoping to rest. Just take the time to help people to understand where the school is in that process and if that is something that will happen in the future.

When my child started attending BCCC school, in the back of my mind, I hoped that by the time they were in 8th grade there would be a high school. I think that this hope for most parents starting out. Now I am starting to prepare my child for a new, big, scary high school in 2018.

I hope this feedback is helpful. Everyone at BCCC does an amazing job and my family and I appreciate all that you do. Thank you!

After the tornado that hit the fringe of Bear Creek Township, I started to wonder where a safe place would be at the school and really could not come up with one. Each of the wing hallways are lined with windows on one side, classrooms each have windows, the common area near the fireplace has windows front and back (and a sky light too, I think), and the gym has limited windows but very high walls. Where is the safe place?

Food portions are very small and my child tells me that some leftover items are sold ala carte for three days later. Isn't there a limit to reheating and selling these things?

Please build a high school.

The school is great. Keep up the good work

Continue to enforce high expectations for behavior. Hold students and parents accountable with consequences. Provide more opportunities for parent involvement beyond the PTO. Do a better job keeping web sites updated. Overall Bear Creek Community Charter School provides a safe, caring environment for my child. My child loves coming to school, and enjoys all of his classes. My child was extremely impressed with Mr. Ruch, after originally having some trepidation about a new teacher coming in for 8th grade. Mr. Ruch as an excellent find and is respected by his students.

I just wish you guys had a high school just for bear creek students bc I love the school

As a parent we try to show or lead by example on how children should behave and treat others. This is a experience that is not only learned in the home but in school. For our children spend more time there then they do at home. The issue that the Bear Creek Community Charter School has is that there are special rules for certain children. For example maybe a child has a parent or relative there and because of that those children get special treatment. There is also a student handbook. It is expressed to the children and parents how important this is. But the staff does not follow this handbook. They do not lead as an example. For children who start there at a young age they look to these authoritative figures for guidance. And the guidance they are seeking and watching is how they treat others . They look to see if there is kindness and morals and that being bullied is not ok and someone will help you. Those rules are just not followed. So at a young age our children are being taught by YOUR staff that its ok to bully someone because nothing will happen to you. And its ok to yell at someone when you don't get your way. They see children getting screamed at. Children at any age do not need to be belittled and screamed at just because the adult doesn't have the full story or it never involved the child to begin with. The Bully program is a joke. There are all these rules in the student handbook not just about bullying but dress code also among other things.. But your own staff doesn't follow these rules. Again lead by example. But nothing but excuses are given instead of implementing them. You have major bullies in the honor society and you reward them for there behavior. One in particular should have been removed 2 years ago for her behavior, but she as she stated in her own words have them all fooled. She has posted stuff on social media with extremely bad language and threats and when it was brought to your attention as a school nothing was done but more excuses. My children have had there own personal items broken , busted and smashed with teachers in the room and nothing being done about it. Even when it was brought to your dean of students and CFO. I think its time Bear Creek Community Charter School cleans house. You have a beautiful new school. Maybe your old habits should have stayed with the old one instead of being the luggage that was brought to the new school. I had a lot of hope with this school but I'm extremely disappointed as a parent. I let ever single person I meet know what really goes on there and I also tell them what my own experiences have been. I would not recommend this school at this point to anyone. Every teacher there has something to say about other districts, and in most cases those districts do have issues but so does bear creek. People in glass houses shouldn't throw stones... Your issues are very bad ones...they might not involve money but they do involve the way you treat the students. At least at other schools and districts bullying is NOT tolerated at all. IF my child had attended one of those schools those parents would have been called and possibly fined or at the most maybe things would have worked out between the students instead of being swept along the wayside. I have confidence in you Bear Creek! I think you can change your ways by getting the right people in place to implement them.

I would not do anything different you take your time with my child until she gets what she is learning... You are all caring and loving teachers so don't change a thing just keep up the good work!!!

i-ready should be evaluated as it does not seem to be an useful tool

I am not sure if there is going to be a place for me to put comments, so I just want to leave this note here just in case. I am eternally grateful for the opportunity that my child has received to attend a year of school here at the Bear Creek Charter School. The education she has received in one year does not compare to the years she has completed in all of her years combined at another school district. She was at a true low before coming to this school, and was saved by all who crossed her path this year. When I say a true low, I mean it. She was starting to cause physical harm to herself. She was bullied daily in school, out of school and ridiculed on social media. She did know her own value. She was a lost girl struggling to find her way. Then one day, I gave the BCCS a call. It must have been a miracle, because there was one spot left. The office women were so nice and helpful. I knew this was going to be the place for my daughter. I immediately felt such a sense of relief when hanging up the phone. At that point, I knew everything was going to be okay. My daughter was used to teachers who only knew how to yell, verbally abuse and quite honestly not really care about anything in relation to her or to a class room. The student body at her previous school were just generally cruel. I like to believe that nobody wants to be a horrible person, and those kids are probably just as lost as mine was, trying to stay afloat. But I wasn't willing to let her sink there. The Bear Creek Charter School has shown my daughter that there are teachers, staff and other kids that really do care. Care about her, her well being and her success. One of the things I have noticed is that when there is a problem, the first action is not to raise voices, accuse and suspend or threaten. A culture of working things out and talking through things has really tamed my child's aggressive behavior. She is not on edge, not in a constant state of worry nor does she have a feeling of dread when she goes to school. She truly loves going to school. I can't thank this school enough. I am constantly saying to myself ""I wish they had a high school."" It's sad that she will be out next year in our local school district, but I am glad she got to have a taste of real kindness, because the human nature ""out there"" is nothing compared to what it is at the Bear Creek Charter School. I thank everyone from the bottom of my heart for giving her a chance when not many other people would. Sincerely, A Mother

Parent Comments & Feedback

What types of trainings and/or programs would you like to see the school provide to parents?

Curriculum based by grade.

More info from other teachers.

i-Ready training.

Musical instrument.

The All Pro Dad breakfast is a great activity but I wish it were on a Friday morning instead.

How to do core math.

Common core training class.

The original volunteer paperwork included many activities for parents to participate in, but most of those activities are seldom available.

How to help kids in homework. Since education pattern is changed.

Lo!! Lessons for common core math.

You got it all covered.

After school care.

How to educate children with values.

Foreign Language classes.

I would like to see a PTO Meeting on a different night than Wednesday, please.

Math so we know how to help our children at home.

Computer classes - my kids know more than me when it comes to technology.

Common Core Math Assistance for Parents.

A review of common core math.

Day Care and possibly more sport programs for lower grades.

More common core math help for parents.

How to hold your children responsible for their actions

Thing parents can do to assist with reading comprehension

Trainings in areas that parents seem to struggle most with regarding their children being a successful student. This could include trainings like "Setting your child up to succeed", "Homework Strategies", "Helping your child through Test Anxiety", "Basic Strategies for the Defiant Child", any training the school can provide that may help the parent understand what's going on with their child, and essentially support the schools efforts in helping that student.

Reading program has me a little discouraged other than that I'm satisfied.

Canoeing on the lake?

After-care program would be great.

Not for parents at this time, but additional programs for the children: Perhaps an introduction to an after-school sports activity such as basketball, etc. prior to middle school (4/5/6 grades) so they can learn the fundamentals, etc. Some children that want to play when it's offered have never played before and I think it would be a great idea to have an "introduction" activity.
Common Core Math.

Like to see more parents involved.

I would like to see more after school tutoring and homework help.

I would like to have more information that we can use at home to reinforce what is learned at school. Suggest reading material based on reading level to challenge, engage students at home, interactive online materials in STEM.

Classroom volunteer opportunities.

CPR.

Weekly volunteer opportunities.

Love seeing all the pictures of the kids!

How do to encourage better study habits.

Internet safety

nothing I can think of that is not already being provided

For 7th and 8th grade students, I would like to see a joint teacher/student/parent program focusing on what typical obstacles (educational and social) students may face when they reach the high school level.

How parents can help students at home. Homework, behavior, etc.

Computer knowledge